

EIGHTEENTH ANNUAL REPORT

OF THE

COLUMBIA INSTITUTION

FOR THE

DEAF AND DUMB

FOR THE

YEAR ENDING JUNE 30, 1875.



WASHINGTON:
GOVERNMENT PRINTING OFFICE.
1875.

EIGHTEENTH ANNUAL REPORT

OF THE

COLUMBIA INSTITUTION

FOR THE

DEAF AND DUMB

FOR THE

YEAR ENDING JUNE 30, 1875.



WASHINGTON:
GOVERNMENT PRINTING OFFICE.
1875.

EIGHTEENTH ANNUAL REPORT
OF THE
COLUMBIA INSTITUTION FOR THE DEAF AND DUMB,
FOR
THE YEAR ENDING, JUNE 30, 1875.

OFFICERS OF THE INSTITUTION.

Patron.—ULYSSES S. GRANT, President of the United States.
President.—EDWARD M. GALLAUDET, Ph. D., LL. D.
Secretary.—WILLIAM STICKNEY, Esq.
Treasurer.—GEORGE W. RIGGS, Esq.

Directors.—HON. GEORGE F. EDMUNDS, Senator from Vt.; HON. HENRY L. DAWES, M. C. from Mass.; HON. WILLIAM E. NIBLACK, M. C. from Ind.; REV. BYRON SUNDERLAND, D. D.; JAMES C. MC- GUIRE, Esq.; HON. HENRY D. COOKE.

COLLEGE FACULTY.

President and Professor of Moral and Political Science.—EDWARD M. GALLAUDET, Ph. D., LL. D.
Professor of Mental Science and English Philology.—SAMUEL PORTER, M. A.
Professor of History and Ancient Languages.—EDWARD A. FAY, M. A.
*Professor of Modern Languages**— — — — —.

Professor of Natural Science.—REV. JOHN W. CHICKERING, JR., M. A.
Professor of Mathematics and Chemistry.—JOSEPH C. GORDON, M. A.
Tutors.—J. BURTON HOTCHKISS, M. A.; AMOS G. DRAPER, B. A.
Lecturer on Natural History.—REV. WILLIAM W. TURNER, Ph. D.
Instructor in Art.—PETER BAUMGRAS.

FACULTY OF THE PRIMARY DEPARTMENT.

President.—EDWARD M. GALLAUDET, Ph. D., LL. D.
Instructors.—JAMES DENISON, M. A., Principal; MELVILLE BALLARD, M. S.; MARY T. G. GORDON.

Instructor in Articulation.—REV. JOHN W. CHICKERING, JR., M. A.
Instructor in Art.—PETER BAUMGRAS.

DOMESTIC DEPARTMENT.

Attending Physician.—N. S. LINCOLN, M. D.
Matron.—MISS ANNA A. PRATT.

Assistant Matron.—MISS MARGARET ALLEN.
Master of Shop.—ALMON BRYANT.

*The duties of this professorship are for the present discharged by the professor of history and ancient languages.

EIGHTEENTH ANNUAL REPORT

OF THE

COLUMBIA INSTITUTION FOR THE DEAF AND DUMB.

COLUMBIA INSTITUTION FOR THE
INSTRUCTION OF THE DEAF AND DUMB,
Kendall Green, near Washington, D. C., October 26, 1875.

SIR: In compliance with the acts of Congress making provision for the support of this institution, we have the honor to report its progress during the year ending June 30, 1875.

NUMBER OF PUPILS.

| | |
|--|-----|
| The pupils remaining in the institution on the 1st day of July, 1874, numbered | 74 |
| Admitted during the year | 16 |
| Since admitted | 12 |
| Total | 102 |

Under instruction since July 1, 1874, males 89; females 13. Of these, 53 have been in the collegiate department, representing twenty-one States and the Federal District, and 49 in the primary department. A list of the names of the pupils connected with the institution since July 1, 1874, will be found appended to this report.

HEALTH OF THE INSTITUTION.

We are permitted to record another year of exemption from any serious or prevailing disease. The slight ailments which have occurred from time to time have yielded readily to the skillful treatment of our attending physician, and the careful attention of the matrons. For the blessing of health and exemption from death during the year now under review we desire to record our gratitude to the Disposer and Ruler of all events.

COURSE OF STUDY.

The courses of study pursued in the several departments have remained essentially the same as in previous years. The following schedule will show the branches taught and the text-books used in the respective classes:

. IN THE PRIMARY DEPARTMENT.

During the first and second years of instruction: Elementary Lessons for the Deaf and Dumb, by Harvey Prindle Peet, LL. D.; First Lessons for the Deaf and Dumb, by John R. Keep, M. A.; the School Reader, part first, by Charles W. Sanders, M. A.

During the third and fourth years: Lessons for Children, by Mrs. Barbauld; Reading without Tears, part second, by Mrs. Mortimer; Felter's Primary Arithmetic; Primary Geography, by Fordyce A. Allen, M. A.

During the fifth and sixth years: Primary History of the United States, by G. P. Quackenbos, A. M.; Common School History of the World, by S. G. Goodrich; First Lessons in English Grammar, by Simon Kerl, M. A.; New Intermediate Geography, by S. Augustus Mitchell; Felter's Intermediate Arithmetic.

Instruction is given through the whole course in the structure of the English sentence, and in penmanship according to the Spencerian system.

IN THE COLLEGIATE DEPARTMENT.

Studies of the preparatory class.

Mathematics.—Eaton's Grammar School Arithmetic; Loomis's Treatise on Algebra, (through quadratic equations.)

Physical Geography.—Warren's Physical Geography.

History.—Lossing's Common School History of the United States.

Natural Philosophy.—Wells's Philosophy.

English.—Kerl's Common School Grammar; Berad's History of England; original compositions.

Latin.—Allen's Latin Grammar; Allen's Latin Lessons; Cæsar's Commentaries.

Studies of the freshmen class.

Mathematics.—Loomis's Treatise on Algebra; Loomis's Geometry.

English.—Kerl's Common School Grammar, (reviewed;) Berard's History of England; original compositions; Thalheimer's Manual of Ancient History.

Latin.—Sallust; Cicero's Orations; Allen's Latin Grammar.

* *Greek.*—Boise's First Lessons in Greek; Hadley's Greek Grammar; Xenophon's Anabasis.

Studies of the sophomore class.

Mathematics.—Loomis's Conic Sections; Loomis's Plane and Spherical Trigonometry and Surveying.

Botany.—Gray's School and Field Book of Botany.

Chemistry.—Cooley's Chemistry, with lectures.

Latin.—Virgil's *Æneid*; Odes of Horace.

* *Greek.*—Homer's *Iliad*.

History.—Thalheimer's Mediæval and Modern History.

English.—Shaw's History of English and American Literature; Shaw's Choice Specimens of English Literature; Trench's English Past and Present; original compositions.

Studies of the junior class.

Mathematics.—Snell's Olmstead's Natural Philosophy; Loomis's Treatise on Astronomy.

Chemistry.—Laboratory Practice; Howard's Practical Chemistry.

Mineralogy.—Foye's Tables.

Geology.—Dana's Text-Book of Geology.

French.—Otto's French Grammar; Souvestre's *Philosophe sous les Toits*; Erckmann-Chatrian's *Romans Nationaux*; Racine's *Athalie*.

* *Greek.*—Demosthenes on the Crown.

History.—Guizot's History of Civilization.

English.—Bain's Rhetoric; Jevons's Logic; original compositions.

Studies of the senior class.

Geography.—Guyot's Earth and Man.

Zoology.—Morse's Elements of Zoology; Tenney's Elements of Zoology.

Physiology.—Brown's Physiology and Hygiene.

German.—Whitney's German Grammar; Whitney's German Reader; Fouqué's Undine; Lessing's Minna von Barnhelm; Schiller's Wilhelm Tell.

Mental Philosophy.—Porter's Elements of Intellectual Science.

English.—Shaw's Smaller History of English and American literature; Shaw's Choice Specimens of English Literature; original compositions.

Moral Philosophy and Evidences of Christianity.—Haven's Moral Philosophy; Butler's Analogy.

Political Philosophy.—Perry's Political Economy; Woolsey's International Law.

Esthetics.—Bascom's Elements of Beauty.

Instruction in book-keeping and in drawing and painting is given to those who desire it.

Instruction in articulation is given to those who desire it, and are found to possess such natural aptness for correct vocalization as seems to justify the great expenditure of time and labor essential to any satisfactory progress.

THE BAKER LIBRARY.

This valuable collection of books, to which allusion was made in our last report, has now come into the possession of the institution. The library comprises between five and six hundred works, a large majority of which are devoted exclusively to the subject of deaf-mute instruction; others, of more general character, contain paragraphs or chapters relating to the instruction or treatment of the deaf and dumb; while not a few give exclusive attention to the structure and diseases of the organs of hearing.

Many of these books are of so great rarity and value that it seems proper to make known to the public the fact of their being in the library of this institution. We have therefore caused a list of the titles of the entire collection of Dr. Baker to be prepared, arranged so as to present the volumes in the chronological order of their issue. This catalogue will be found appended to this report, and its publication herewith is especially requested.

CHANGES IN CORPS OF OFFICERS.

Mrs. Elizabeth L. Denison, who has been for seven years our assistant matron, resigned her position in June last. Mrs. Denison has performed the duties of her position in a most faithful and efficient manner, and her retirement is a matter of extreme regret to all concerned in the management of the institution.

Miss Margaret Allen, of Connecticut, a graduate of the institution for deaf mutes in Hartford, has been appointed assistant matron, and gives promise of success in her position.

EXERCISES OF PRESENTATION DAY.

In our last report mention was made of a change in the time and manner of the public anniversary exercises of our collegiate department, and an account was given of the proceedings of our first presentation day. The experiment proved so great a success that our public exercises of 1875 were similar to those of 1874, and it is probable that presentation day will become the permanent anniversary of our college.

The afternoon of the 7th of April last brought a very large attendance of visitors to the hall of the institution, many being unable to gain admission.

After prayer by Rev. Dr. Chickering, of Boston, the candidates for degrees delivered original essays, as follows:

Oration, "Lost Civilization in America," by Orson Archibald, of Brookston, Ind.

Dissertation, "Socrates," by Elias Myers, Uniontown, Ohio.

Dissertation, "Woman's Domain," by James C. Balis, Milwaukee, Wis.

Dissertation, "Home the Training Place of the Citizen," by Albert C. Powell, Findlay, Ohio.

Oration, "The Epoch of the Renaissance in Italy," by William C. Pick, Providence, R. I.

Oration, "Abuse of the Freedom of the Press," by James M. Park, Columbus, Ohio.

delivered an address to the members of the graduating class, of which

At the conclusion of these exercises, the Hon. Columbus Delano the following is a brief synopsis:

SECRETARY DELANO'S ADDRESS.

This noble institution, which commands respect and confidence, was connected with the branch of public business in his charge, and he had taken a deep interest in its prosperity. He was not prepared to make an address, as he had just come from a multitude of cares. He referred to the origin and history of the institution, and stated that some years ago a man came to this city and exhibited a few deaf mutes on the streets. Some gentlemen wrested these unfortunates from the man's grasp, and with their private means started this institution; after which the United States Government came to their rescue, and the institution has progressed ever since. Some of the officers present were such from its foundation, and the name of Amos Kendall could never be forgotten.

He next addressed the candidates, and referred to them as about entering into a new sphere of life. In another year they would graduate, which would bring them to an important epoch of their lives. It would not finish their education, but would give them an opportunity to put into practice what they had been taught. A man's education was never finished, but the training they had received would enable them to achieve success.

When the college halls were left, an opportunity would be afforded then to study the world. God's works would afford knowledge, and the young men would be like the ship lying in her harbor provisioning ready for the stormy sea, when, after leaving her wharf she would be piloted out, after which she would have to make her own way. They should remember that they had a chart of this sea, received at this institution, and a pilot also. Rely steadfastly on him, and the journey would be prosperous. He had seen some stormy voyages, and he hoped the young men would be more prosperous. He claimed that the president and professors were doing a good work by spreading before them morality, Christianity, and knowledge, for which they deserve praise from a Christian community.

Mr. Stickney, the secretary of the board, then read a letter from Professor Henry, of the Smithsonian Institution, expressing regret at his inability to be present, and his gratification at the progress made by the students of the college, as shown in certain examination-papers which he had recently read.

The young gentlemen who had delivered essays were then presented by the president of the institution to the board of directors as candidates for the degree of bachelor of arts.

After which the exercises were closed with prayer and the benediction by Rev. J. W. Parker, D. D.

CONFERRING OF DEGREES.

At the close of the academic year, degrees were conferred in accordance with the recommendations of presentation-day, excepting in the case of Orson Archibald, of Indiana, who was called home by sickness in his family just before the closing examinations. Mr. Archibald has, however, since sustained satisfactory examinations, and has received his degree.

Expenditures.

The receipts and disbursements for the year now under review will appear from the following detailed statements:

I.—SUPPORT OF THE INSTITUTION.

Receipts.

| | |
|--|------------------|
| Balance from old account..... | \$1,953 39 |
| Received from Treasury of the United States..... | 48,000 00 |
| Received for board and tuition..... | 1,935 70 |
| Received from manual-labor fund..... | 436 50 |
| Received from students for books and stationery..... | 417 85 |
| Received for work done in shop..... | 486 51 |
| Received from sale of live stock..... | 223 00 |
| Received from damage to grounds by cattle..... | 11 25 |
| Received for rent..... | 45 00 |
| Received from sale of gas..... | 53 85 |
| Received from pupils for repairs of shoes..... | 5 94 |
| Received from sale of wood and old lumber..... | 97 50 |
| Received from sale of old metal..... | 33 05 |
| Received from sale of old carpet..... | 16 88 |
| Total | 53,716 42 |

Disbursements.

| | |
|---|-----------|
| Expended for salaries and wages..... | 25,156 56 |
| Expended for groceries..... | 3,852 80 |
| Expended for meats..... | 4,434 99 |
| Expended for household expenses, marketing, &c..... | 2,011 34 |
| Expended for butter and eggs..... | 2,197 92 |
| Expended for fuel..... | 603 72 |
| Expended for bread..... | 941 58 |
| Expended for gas..... | 1,078 25 |
| Expended for repairs on buildings..... | 1,588 13 |
| Expended for furniture..... | 1,352 41 |
| Expended for live stock..... | 335 00 |
| Expended for expenses of directors' meetings..... | 40 00 |
| Expended for books and stationery..... | 964 25 |
| Expended for dry goods and shoes..... | 268 13 |
| Expended for medical attendance..... | 285 00 |
| Expended for plants and shrubs..... | 165 73 |
| Expended for feed, fertilizers, and seeds..... | 610 66 |
| Expended for lumber..... | 472 84 |
| Expended for printing and engraving..... | 153 00 |
| Expended for drugs and chemicals..... | 187 55 |
| Expended for wagon and carriage repair..... | 215 00 |
| Expended for illustrative apparatus..... | 301 77 |

| | |
|---------------------------------------|-----------|
| Expended for blacksmithing..... | \$102 00 |
| Expended for cart and harness..... | 80 00 |
| Expended for hardware..... | 568 62 |
| Expended for harness and repairs..... | 314 06 |
| Expended for auction expenses..... | 17 50 |
| Expended for ice..... | 72 18 |
| Expended for Baker library..... | 1,353 62 |
| Balance unexpended*..... | 3,991 81 |
| Total | 53,716 42 |

II.—EXTENSION AND FITTING UP OF BUILDINGS.

Receipts.

| | |
|--|-------------|
| Received from Treasury of the United States..... | \$29,000 00 |
|--|-------------|

Disbursements.

| | |
|---|-----------|
| Expended for labor..... | 3,417 24 |
| Expended for building materials..... | 4,951 26 |
| Expended for tower clock and bell..... | 1,076 90 |
| Expended for lightning-rods..... | 342 00 |
| Expended for architect's services..... | 2,141 64 |
| Expended on contract with J. G. Naylor..... | 17,000 00 |
| Balance unexpended..... | 70 96 |
| Total | 29,000 00 |

PROGRESS OF WORK ON BUILDINGS.

The appropriations made by Congress in June, 1874, and March, 1875, have enabled us to advance the work on our buildings in a very satisfactory manner. The two dwelling-houses spoken of in our last report as being under way have been completed, and are now occupied. The walls of the college building have been carried to a point somewhat above the level of the second floor. The terrace-wall, which forms in reality a part of the main central building, but serves to connect all the principal buildings of the institution in one group, has been finished, with the exception of the coping, and a substantial flight of granite steps leading to the portico of the center building has been constructed.

We would respectfully urge the importance of the earliest possible completion of our buildings, without repeating the reasons therefor, which have been fully set forth in our last two reports.

ESTIMATES FOR NEXT YEAR.

The following estimates of appropriations for the service of the fiscal year ending June 30, 1877, have already been submitted.

For the support of the institution, including salaries and incidental expenses and \$500 for books and illustrative apparatus, \$48,000.

For continuing the work on the erection and fitting up of the buildings of the institution in accordance with plans heretofore submitted to Congress, \$50,000.

For repairs on buildings already completed, \$2,000.

For inclosure, improvement, and care of the grounds of the institution, \$10,000.

The estimate for the support of the institution is the same as for the past four years, and as the number of our students and pupils is not

* About \$1,900 of this balance will be expended for coal, contracted for before the close of the fiscal year ending June 30, 1875, but which, owing to the disturbed state of the coal-market, could not be delivered.

likely to increase until the completion of our buildings, this amount will, it is believed, be sufficient to cover all regular current expenses. A small estimate for repairs is submitted, to provide for work, the need for which will be felt by the time the appropriation becomes available.

The estimate for erection and fitting up of buildings will not fall far short of being sufficient for their completion. The works are not yet sufficiently advanced to admit of absolutely final estimates. These are, however, certain to fall much within the limit of the original estimates, as was shown in our last annual report, to which we would respectfully refer for detailed information as to the aggregate cost of the grounds and buildings of the institution.

An estimate of \$4,000 for the improvement and care of the grounds of the institution was submitted last year, and the importance of the work contemplated was strongly urged in our last report. The appropriation was, however, not made, and we were compelled to postpone certain important improvements, the necessity for which has now grown quite imperative.

Boundary street, along our entire front line, has been graded, curbed, and paved the past summer. This necessitates the resetting of the front fence, or the substitution of a new one. The old fence is of pine wood, and forms a very insufficient protection to the grounds. It would add much to the security of the premises, as well as to their appearance, if a low stone wall, surmounted by a plain iron railing, could be erected in place of the wooden fence now standing.

The fourth estimate above recited is submitted with a view of carrying out these improvements, and in the belief that it will be regarded by Congress as reasonable, and the appropriation proper to be made at this time.

All of which is respectfully submitted by order of the board of directors.

EDWARD M. GALLAUDET,
President.

Hon. Z. CHANDLER,
Secretary of the Interior.

APPENDIX.

CATALOGUE OF STUDENTS AND PUPILS.

IN THE COLLEGE.

From Connecticut.—Herman Erbe, Warren Lacy Waters.
From Delaware.—Theodore Kiesel.
From Illinois.—James Scott Fleming, Abram Stryker Gardner, Frank Ross Gray, Alva Jeffords, James Morline Tipton.
From Indiana.—Orson Holloway Archibald.
From Iowa.—Frank Caleb Holloway, George Moredock Teegarden.
From Kansas.—Clarence Alfred Corey, Andrew Winkler.
From Kentucky.—Dudley Webster George.
From Maine.—John Emery Crane, Edson Lancaster Kinney.
From Massachusetts.—Edwin Wellington Frisbie, Chester Quincy Mann, John Albert Prince, Wilber Norris Sparrow, Albert Samuel Tufts, Henry White, jr.
From Michigan.—Delos Albert Simpson.
From Minnesota.—James Martin Cosgrove.
From Mississippi.—Robert Dameron Hazelett.
From New York.—Ranald Douglas, William George Jones, John Gordon Saxton.
From North Carolina.—Joseph Milton Mallett.
From Ohio.—Samuel Mills Freeman, Augustus Barney Greener, Lewis Leo James, Elias Myers, James Martin Park, Albert Charles Powell, Charles Merrick Rice, Charles Edgar Thorpe, Lester Delos Waite.
From Pennsylvania.—Jerome Thaddeus Elwell, William Ellis Grime.
From Rhode Island.—William Charles Pick.
From Tennessee.—James Wesley Kidd, William Frank Pope.
From Vermont.—Charles Franklin Cutter, Frank Wilson Bigelow.
From Virginia.—John Walter Michaels.
From Wisconsin.—James Curtis Balis, Alfred Wright Goold, James Joseph Murphy.
From District of Columbia.—Arthur Dunham Bryant.

IN THE PRIMARY DEPARTMENT.

FEMALES.

| | |
|--------------------------|-----------------------|
| Mary M. Barnes..... | District of Columbia. |
| Louisa Yocum Fisher..... | District of Columbia. |
| Grace A. Freeman..... | Maryland. |
| Sarah A. Gourley..... | Maryland. |
| Mary Hawkins..... | District of Columbia. |
| Lydia Leitner..... | Maryland. |
| Caroline Mades..... | District of Columbia. |
| Elizabeth McCormick..... | Maryland. |
| Mary E. McDonald..... | District of Columbia. |
| Mary Pennybacker..... | District of Columbia. |
| Margaret Ryan..... | District of Columbia. |
| Josephine Sardo..... | District of Columbia. |
| Sophia R. Weller..... | District of Columbia. |

MALES.

| | |
|---------------------------|-----------------------|
| Joseph Barnes..... | District of Columbia. |
| Wilber Fish Bateman..... | District of Columbia. |
| Edward T. Burns..... | District of Columbia. |
| Elmer E. Butterbaugh..... | District of Columbia. |
| Enoch G. Carroll..... | District of Columbia. |
| Edward Carter..... | District of Columbia. |

| | |
|-----------------------------|-----------------------|
| Edmund Clark | District of Columbia. |
| Fred. C. Cook | Louisiana. |
| Wm. A. Connolly | District of Columbia. |
| Douglas Craig | District of Columbia. |
| Robert W. Dailey | District of Columbia. |
| John W. Dechard | District of Columbia. |
| Wm. F. Deeble | District of Columbia. |
| Alexander W. Denis | District of Columbia. |
| Abram Frantz | Pennsylvania. |
| Edgar Graugnard | Louisiana. |
| Thomas Haggerty | District of Columbia. |
| Edward Humphrey | District of Columbia. |
| Timothy Hyde | Delaware. |
| Jeremiah Hyde | Delaware. |
| Wm. Kohl | District of Columbia. |
| Wm. E. Northrop | Michigan. |
| John O'Rourke, jr. | District of Columbia. |
| Columbus A. Rhea | Virginia. |
| Wm. J. Rich | District of Columbia. |
| Wm. H. Richards | District of Columbia. |
| Moses Robinson | District of Columbia. |
| Frank Ashley Scott | Kansas. |
| Calvin F. Stephens | Pennsylvania. |
| Henry Treischmann, jr. | Maryland. |
| John W. L. Unsworth | District of Columbia. |
| John C. Wagner | District of Columbia. |
| Nelson White | District of Columbia. |
| Louis Whittington | District of Columbia. |
| Francis G. Würdemann | Kansas. |

REGULATIONS.

I. The academic year is divided into three terms, the first beginning on the last Thursday in September, and closing on the 24th of December; the second beginning the 2d of January, and closing the last Thursday before Easter; the third beginning the first Tuesday after Easter, and closing the last Wednesday in June.

II. The vacations are from the 24th of December to the 2d of January, and from the last Wednesday in June to the last Thursday in September.

III. There are holidays at Thanksgiving and Easter.

IV. The pupils may visit their homes during the regular vacations, and at the above-named holidays, but at no other time, unless for some special, urgent reason, and then only by permission of the president.

V. The bills for the maintenance and tuition of pupils supported by their friends must be paid semi-annually, in advance.

VI. The charge for pay-pupils is \$150 each per annum. This sum covers all expenses in the primary department except clothing, and all in the college except clothing and books.

VII. The Government of the United States defrays the expenses of those who reside in the District of Columbia, or whose parents are in the Army or Navy, provided they are unable to pay for their education. To students from the States and Territories who have not the means of defraying all the expenses of the college course, the board of directors renders such assistance as circumstances seem to require, as far as the means at its disposal for this object will allow.

VIII. It is expected that the friends of the pupils will provide them with clothing, and it is important that upon entering or returning to the institution they should be supplied with a sufficient amount for an entire year. All clothing should be plainly marked with the owner's name.

IX. All letters concerning pupils or application for admission should be addressed to the president.

APPENDIX TO THE REPORT OF THE COLUMBIA INSTITUTION FOR THE DEAF AND DUMB.

CATALOGUE OF THE BAKER LIBRARY.

CHIROMANTIA. 1. *Physionomia, ex aspectu membrorum hominis.* 2. *Periaxiomata de faciebus signorum.* 3. *Canones astrologici, de indicibus aegritudinum.* 4. *Astrologia naturalis.* 5. *Complexionum notitia, iuxta dominium planetarum.* 1546. pp. 224, 82 wood-cuts.

DE subtilitate: libri xxi. Hieronymi Cardani, medici mediolanensis. Parisiis, 1551. pp. 312.

THESAURVS artificiosae memoriae. R. P. F. Colma Rossellio. Venice, 1579. pp. 322, 29 wood-cuts.

DE memoria artificiosa libellvs. Authore Johanne Avstriaco. Argentorati, 1603. pp. 80.

PHYTOGNOMONICA in quibus nova, facillimaque assertive methodvs, qua plantarum, animalium, metallorum; rerum denique omnium ex prima extimae faciei inspectione quibus abditas vires assequatur. Accedunt ad haec confirmanda infinita propemodum selectiora secreta, summo labore, temporis dispendio, & impensarum iactura vestigata, explorataque. Nunc primum ab innumeris mendis, quibus passim Neapolitana editio scatebat, vindicata; cum rerum & verborum indice locupletissimo. Francofurti, 1608. pp. 555.

REDVCTION de las letras, y arte para enseñar a ablar los mudos. Por Juan Pablo Bonet. Madrid, 1620. pp. 334.

CHIRONOMIA: or, the art of manuell rhetoric. With the canons, lawes, rites, ordinances, and institutes of rhetoricians, both ancient and moderne, touching the artificiall managing of the hand in speaking. With types, or chirograms. By J. B. Philochirosophus [John Bulwer]. London, 1644. pp. 162.

CHIROLOGIA: or the naturall language of the hand. Composed of the speaking motions, and discoursing gestures there-

CHIROLOGIA—continued.

of. Whereunto is added Chironomia: or the art of manvall rhetoricke. Consisting of the naturall expressions, digested by art in the hand, as the chiefest instrument of eloquence, by historicall manifestos, exemplified out of the authentique registers of common life, and civill conversation. With types, or chirograms: a long-wish'd for illustration of this argument. By J. B. gent. Philochirosophus [John Bulwer]. London, 1644. pp. 216.

PHILOCOPIUS: or, the deafe and dumbe man's friend. Exhibiting the philosophical verity of that subtile art, which may inable one with an observant eie, to heare what any man speaks by the moving of his lips. Upon the same ground, with the advantage of an historicall exemplification, apparently proving, that a man borne deafe and dumbe, may be taught to heare the sound of words with his eie, & thence learne to speake with his tongue. By J. B. [John Bulwer] surnamed the Chirosopher. London, 1648. pp. 227.

PATHOMYOTOMIA or a dissection of the significative muscles of the affections of the minde. Being an essay to a new method of observing the most important movings of the muscles of the head, as they are the neerest and immediate organs of the voluntarie or impetuous motions of the mind. With the proposall of a new nomenclature of the muscles. By J. B. [John Bulwer] surnamed the Chirosopher. London, 1649. pp. 276.

ANTHIROPOMETAMORPHOSIS: man transformed; or, the artificial changeling. Historically presented, in the mad and cruel gallantry, foolish bravery, ridiculous beauty, filthy finesse, and loathsome loveliness of most nations, fashioning & altering their bodies from the

ANTHROPOMELAMORPHOSIS—continued.

mould intended by nature. With a vindication of the regular beauty and honesty of nature. And an appendix of the pedigree of the English gallant. By J. B. [John Bulwer] surnamed, the Chiro-sopher. London, 1650. pp. 328.

PEOPLE of the whole world (A view of the): or, a short survey of their policies, dipositions, naturall deportments, complextions, ancient and moderne customes, manners, habits & fashions. A worke every where adorned with philosophicall, morall and historicall observations on the occasions of their mutations & changes throughout all ages. For the readers greater delight figures are annexed to most of the relations. By J. B. [John Bulwer] cognomento Chiro-sophus, M. D. London, 1654. pp. 600.

CHARACTER (The universal) by which all the nations in the world may understand one anothers conceptions, reading out of one common writing their own mother tongues. By Cave Beck, M. A. London, 1657. pp. 183, 1 plate.

ALPHABETI verò naturalis hebraici brevis-sima delineatio. Quae simul methodum suppeditat, juxta quam qui surdi nati sunt sic informari possunt, ut non alios saltem loquentes intelligant, sed & ipsi ad sermonis usum perveniant. In lucem edita à F. M. B. ab Helmont. Sulzbaci, 1657. pp. 141, 37 plates. [2 copies.]

CHYROMANTIE (La) nativelle de Rongphyle. Paris, 1665. pp. 94, 6 plates.

SECRET writing (Rarities: or, the incomparable curiosities in), both as well by waters as cyphers, explained and made familiar to the meanest capacity. By G. B. gent. London, 1665.

CHYROMANCE (La science evrieuse, ov traité de la), ré cueilly des plus graues auteurs qui ont traité de cette matiere, & plus exactement recherché qu'il n'a esté cy-deuant par aucun autre. Enrichi d'un grand nombre de figures pour la facilité du lecteur. Seconde édition. Paris, 1667. pp. 220.

SPEECH (Philosophicall discourse concerning), conformable to the Cartesian principles. Englisht out of French of Monr. Cordemoy. 1668. pp. 147. 2 copies.

SPEECH (Elements of): an essay of inquiry into the natural production of

SPEECH—continued.

letters: with an appendix concerning persons deaf & dumb. By William Holder, D. D. London, 1669. pp. 174.

LANGUAGE of the empire of China is the primitive language (Historical essay endeavoring a probability that the). By John Webb. London, 1669. pp. 220. [Folding map wanting.]

BODIES (Of) and of man's soul. To discover the immortality of reasonable souls. With two discourses of the Powder of sympathy, and of the Vegetation of plants. By Sir Kenelm Digby Knight. London, 1669. pp. 737, portrait.

DEAF (The) and dumb man's discourse. Or a treatise concerning those that are born deaf and dumb, containing a discovery of their knowledge of understanding; as also the method they use, to manifest the sentiments of their mind. Together with an additional tract of the reason and speech of inanimate creatures. By George Sibscota. London, 1670. pp. 89. 2 copies.

DIDASCALOCOPHIUS or the deaf and dumb mans tutor, to which is added a discourse of the nature and number of double consonants. By Geo. Dalgarno. Oxford, 1680. pp. 146. [2 copies.]

DALGARNO (George, of Aberdeen), Works of. [1. Ars signorum, vulgo character universalis et lingua philosophica (first published in 1661). 2. Didascalocophus, or the deaf and dumb mans tutor (first published in 1680).] Reprinted at Edinburgh, 1834. pp. 191.

OUÏE (Traité de l'organe de l'); contenant la structure, les usages & les maladies de toutes les parties de l'oreille. Par M. du Verney. Paris, 1683. pp. 234, 16 plates.

AUDITU (Guntheri Christophori Schelhammeri de). Liber unus. Quo plerorumque omnium doctorum sententiae examinantur, & auditus ratio nova methodo, exipsis naturae legibus, explicatur. Lugduni-Batavorum, 1634. pp. 314, 5 plates.

MATHEMATICAL magick: or, the wonders that may be performed by mechanical geometry. In two books. By J. Wilkins. The fourth edition. London, 1691. pp. 309, portrait of the author, plates, and wood-cuts.

SURDUS loquens seu methodus qua, qui surdus natus est, loqui discere possit. Studio & industria. Joh. Conradi Amman. Amstelaedami, 1692. pp. 53.

MERCURY: or the secret and swift messenger. Shewing, how a man may with privacy and speed communicate his thoughts to a friend at any distance. The second edition. By the right reverend father in God, John Wilkins, late lord bishop of Chester. London, 1694. pp. 186, portrait.

TALKING (The) deaf man: or, a method proposed whereby he who is born deaf, may learn to speak. By the studious invention and industry of John Conrade Amman. Imprinted at Amsterdam, by Henry Westein, 1692. And now done out of Latin into English, by D. F. M. D. 1693. [Daniel Foot, M. D.] London, 1694. pp. 129. [2 copies.]

DIGITI-LINGUA: or, the most compendious, copious, facile, and secret way of silent converse ever yet discovered. The figures curiously engraved on copper plates. London, 1698. pp. 30.

LOQUELA (De), sive sonorum formatione, tractatus grammatico-physicus. Editio septima, cum prioribus sedulo collata. Johannis Wallis. pp. 60. London, 1740.—**SURDUS LOQUENS, sive dissertatio de loquela.** Jo. Conradi Amman. pp. 144. London, 1740. — *Machinae animalis.* Christianum Ström. pp. 92, 1 plate. Amsterdam, 1706.—*Graecorum recentiorum sententiae, cum Graecorum veterum placitis brevis collatio.* Benedicto Pieteto. pp. 207. Amsterdam, 1700.—*Regibus vetustis norvagicis (De).* Johannis Kirchmanni. pp. 187. Amsterdam, 1684. Bound in one volume.

LOQUELA (Dissertatio de). Qua non solum vox humana, & loquendi artificium ex originibus suis eruntur: sed & traduntur media, quibus ii, qui ab incunabulis surdi & muti fuerunt, loquelam adipisci, quique difficulter loquuntur, vita sua emendare possint. Auctore Jo. Conrado Amman, Med. Doct. Amstelaedami, 1700. pp. 144. 2 copies.

COMMON place books (A new method of making). By John Lock. Containing in an appendix two letters from Dr. John Wallis to Boyle & Beverly concerning the instruction of the deaf &

COMMON place books—continued.

dumb. London, 1706. pp. 60. 2 copies.
CRONKE (Dickory), The dumb philosopher; or, Great Britain's wonder: containing a faithful and very surprising account how, was born dumb, and continued so for fifty-eight years; and how some days before he died, he came to his speech: with memoirs of his life, and the manner of his death. By Daniel De Foe. London, first published 1719; reprinted 1818. pp. 23.

CAMPBELL (Mr. Duncan), History of the life and adventures of, a gentleman, who tho' deaf and dumb, writes down any stranger's name at first sight: with their future contingencies of fortune. By Daniel De Foe. The second edition corrected. London, 1720. pp. 344. 2 copies; portrait wanting in one.

ENGLISH nation (Ecclesiastical history of the), from the coming of Julius Caesar into this island, in the 60th year before the incarnation of Christ, till the year of our Lord 731. Written in Latin by venerable Bede, and now translated into English from Dr. Smith's edition. To which is added, the life of the author. Also explanatory notes. Chap. ii, book v. How the bishop John cur'd a dumb man by blessing him. London, 1723. pp. 523.

CAMPBELL (Mr. Duncan), A spy on the conjurer. Or a collection of surprising and diverting stories, with merry and ingenious letters by way of memoirs of the famous, demonstrating the astonishing foresight of that wonderful deaf and dumb man. Revised by Mrs. Eliz. Haywood. London, 1725. pp. 273.

GRAMMAR (English), Essay towards a practical, describing the genius and nature of the English tongue; giving likewise a rational and plain account of grammar in general, with a familiar explanation of its terms. By James Greenwood. Third edition with additions. London, 1729. pp. 356.

CAMPBELL (Mr. Duncan), Secret memoirs of the late, the famous deaf and dumb gentleman. Written by himself, who ordered they should be publish'd after his decease. To which is added an appendix, by way of vindication of Mr. Duncan Campbell, against that ground

CAMPBELL (Mr. Duncan)—continued.

less aspersion cast upon him, that he but pretended to be deaf and dumb. By Daniel De Foe. London, 1732. pp. 245, portrait. 2 copies.

EDUCATION and learning (A treatise of the) proper for the different capacities of youth: . . . Principally extracted from the *Examen de Ingenios* of the famous Spaniard Dr. John Huartes. London, 1734. pp. 168.

CAPRICES d' imagination ou lettres sur différens sujets d'histoire, de morale, de critique, d'histoire naturelle, &c. Par Bruhier d'Ablaincourt. Letter xi.—Sur les sourds & muets, & la manière de leur apprendre les sciences, & meme à parler. Amsterdam, 1741.

REDEnde Taube (Johann Conrad Ammans), oder Abhandlung von der Sprache, worin nicht nur die menschliche Stimme und Kunst zu reden aus ihren Gründen und Ursprüngen hergeleitet wird, sondern auch Mittel angegeben werden, wie Taube und Stumme die Sprache lernen, Uebelredende ihre Fehler verbessern und man einen Redenden blos durch die Augen verstehen lernen könne, nebst zweyen Auszügen aus D. Johann Wallis Schriften von dieser Materie. Von George Vensky. Prentzlau und Leipzig, 1747. pp. 160.

MÉMOIRES littéraires, sur différens sujets de physique, de mathématique, de chimie, de médecine, de géographie, d'agriculture, d'histoire naturelle, &c. Traduits de l'Anglois, par M. Eidons. Article 13.—Moyen de rendre la parole & l'ouïe aux muets & aux sourds, par Pierre de Castro. Avec des observations sur ce sujet, par Philip. Jac. Sachs de Levenheimb. Paris, 1750.

SOURDS et muets (Lettre sur les), à l'usage de ceux qui entendent & qui parlent. Par Diderot. 1751. pp. 400, portrait.

SPEECH (The elements of). By John Herries, A. M. London, 1773. pp. 275.

VOCAL sounds. By Abraham Tucker. London, 1773. pp. 150.

EXERCICE de sourds et muets, qui fera le mercredi 4 août 1773, chez monsieur l'abbé de l'Épée, rue des Moulins, butte Saint Roch, depuis trois heures de relevée jusqu'à sept. Paris, 1773. pp. 28.

INSTITUTION des sourds et muets, ou recueil des exercices soutenus par les sourds & muets pendant les années 1771, 1772, 1773 & 1774; avec les lettres qui ont accompagné les programmes de chacun de ces exercices. Paris, 1774. pp. 112.

INSTITUTION des sourds et muets, par la voie des signes méthodiques; ouvrage qui contient le projet d'une langue universelle, par l'entremise des signes naturels assujettis à une méthode. Par l'abbé de l'Épée. Paris, 1776. pp. 368.

UNTERWEISUNG (Praktische) taub-stumme Personen reden und schreiben zu lehren. Von Joh. Ludwig Ferdinand Arnoldi. Mit einer Vorrede von Erich Christian Klevesahl. Giessen, 1777. pp. 96.

ÉDUCATION des sourds et muets (Cours élémentaire d'), par M. l'abbé Deschamps. Suivi d'une dissertation sur la parole, traduire du latin de Jean-Conrad Amman. Par M. Beauvais de Préau. Paris 1779. pp. 438.

COURS élémentaire d'éducation des sourds et muets, publié en 1779 par M. l'abbé Deschamps, observations d'un sourd et muet sur un Pierre Desloges. Amsterdam, 1779. pp. 72.

SOLAR (L'affaire du soi-disant comte de). Mémoire et réponse à M. l'abbé de l'Épée pour le sieur Cazeaux. Paris, 1779. pp. 48.

SOLAR (L'affaire du soi-disant comte de), sourd & muet. Réponse de M. Prunget des Boissières. Suivie d'un mémoire à consulter, et consultation. Paris, 1780. pp. 28.

SOLAR (Mémoires, &c., sur l'affaire du soi-disant comte de), l'élève sourd et muet de l'abbé de l'Épée. Paris, 1780.

SOLAR (Rapport du procès), par Jean-François Eude, juge au tribunal, sur l'appel de la sentence définitive rendue au Châtelet de Paris le 8 juin 1781. pp. 58.

"VOX OCULIS SUBJECTA;" a dissertation on the most curious and important art of imparting speech, and the knowledge of language, to the naturally deaf, and (consequently) dumb; with a particular account of the academy of Messrs. Braidwood of Edinburgh, and a proposal to perpetuate, and extend the benefits thereof. London, 1783. pp. 240.

- SUPPLÉER aux oreilles par les yeux** (De la manière de). Pour servir de suite au cours élémentaire d'éducation des sourds & muets par M. l'abbé Deschamps. Paris, 1783. pp. 97.
- INSTRUIRE les sourds et muets** (La véritable manière d'), confirmée par une longue expérience. Par M. l'abbé de l'Épée. Paris, 1784. pp. 372.
- METAPHYSIK für Schulmeister und Plasmacher.** Von Samuel Heinicke. Halle, 1785. pp. 342.
- GRAUE Vorurtheile** (Ueber) und ihrer Schädlichkeit. Erwiesen durch Grundsätze der Vernunftkritik. Von Samuel Heinicke. Copenhagen und Leipzig, 1787. pp. 472.
- ÉPÉE** (Charles Michel de l'), Oraison funèbre de. Par M. l'abbé Fauchet. Paris, 1790. pp. 51.
- WALLIS** (John, d. d.), Sermons of. To which are prefixed, Memoirs of the author, with some original anecdotes; and a commendatory introduction, by the Rev. C. E. de Coetlogon, M. A. London, 1791. pp. 623, portrait.
- STUMME** (Ueber). Eine Beihülfe zur Seelenlehre und Sprachkunde. Von Ernst Adolph Eschke. Berlin, 1791. pp. 303.
- SPRACHE** (Mechanismus der menschlichen), nebst der Beschreibung seiner sprechenden Maschine. Wolfgang von Kempelen. Mit xxvii Kupfertafeln. Wien, 1791. pp. 463.
- PAROLE** (Le mécanisme de la), suivi de la description d'une machine parlante et enrichie de xxvii planches. Par Mr. de Kempelen. Vienna, 1791. pp. 476, portrait.
- ÉTABLISSEMENT d'une école de sourds-muets, en la ville de Bordeaux** (Rapport et projet de décret sur l'). Par J. B. Massieu. 1793. pp. 7.
- LOGIQUE** (La), ou les premiers développemens de l'art de penser. Par M. l'abbé de Condillac. Paris, 1796. pp. 179.
- CHIRONOMIA** (Scoperta della). Ossia dell' arte di gestire con le mani. Dell' abate Vincenzo Requeno. Acc. Clem. Parma, 1797. pp. 150, 3 plates.
- ENFANCE** (Manuel de l'); contenant des élémens de lecture et des dialogues instructifs et moraux. Par Roch-Ambroise Sicard. Paris, 1797. pp. 280, portrait.
- PASIGRAPHIE**, ou premiers élémens du nouvel art-science d'écrire et d'imprimer en une langue de manière à être lu et entendu dans toute autre langue sans traduction. Par J. de Marmieux. With an introductory letter by the abbé Sicard. Première édition, originale comme l'édition en langue allemande. Paris, 1797. pp. 158.
- SOCIÉTÉ philomathique de Paris** (Rapports généraux des travaux de la), 1788-98. 2 vols. Vol. i, p. 39. Essai sur la vie et sur les ouvrages de M. l'abbé de l'Épée. Par M. Riche.
- LECTURES graduées** (Cours de), pour les enfans de six, sept, et huit ans. Par M. l'abbé Gaultier. En six volumes. Londres, 1798.
- TAUBSTUMME** (Ueber), ihren Unterricht und die Nothwendigkeit sie sprechen zu lehren. Eine Bitte und Aufruf an begütterte Menschenfreunde um Theilnehmung an dem Schicksale dieser Unglücklichen; von Karl Adolph Cäsar. Leipzig, 1800. pp. 20.
- EDUCATING the deaf and dumb** (The method of); confirmed by long experience: by the abbé de l'Épée. Translated from the French and Latin. London, 1801. pp. 272.
- SÉANCES des écoles normales**, recueillies par des sténographes, et revues par les professeurs. Débats. Nouvelle édition. Paris, 1800-01. 3 vols.
- SICARD** (Poem addressed to the abbé). See **SÉANCES des écoles normales**. Leçons. Vol. ii.
- SÉANCES des écoles normales**, recueillies par des sténographes, et revues par les professeurs. Leçons. Nouvelle édition. Paris, 1800-01. 10 vols.
- PAROLE** (Art de la). L'abbé Sicard. See **SÉANCES des écoles normales**. Leçons. Vols. i to vi, inclusive.—Also, **SÉANCES des écoles normales**. Débats. Vols. i and ii.
- SAUVAGE de l'Aveyron** (Rapport sur les nouveaux développemens et l'état actuel du); par E. M. Itard. Paris, 1807. 8vo. pp. 91.—Also, Notice historique sur le sauvage de l'Aveyron, et sur quelques autres individus qu'on a trouvés dans les forêts, à différentes époques. Par P. J. Bonnatier. Paris, 1800. pp. 54.

INSTRUCTION d'un sourd-muet de naissance (Cours d'), pour servir à l'éducation des sourds-muets, et qui peut être utile à celle de ceux qui entendent et qui parlent. Avec figures et tableaux. Par Roch-Ambroise Sicard. Paris, 1800. pp. 651.

ETÉE (L'abbé de P'); comédie historique, en cinq actes et en prose, par J... N... Bonilly. Paris, 1800. pp. 102.

SOURDS-MUETS de naissance (De l'éducation des), considérée dans ses rapports avec l'idéologie et la grammaire. Par le citoyen Alhoy. Paris, 1800. pp. 31.

UNTERRICHT der Taubstummen (Ueber den). Anmerkungen zu Kant's Anthropologie. Von M. Karl Gottfried Bauer und D. Ernst Adolph Eschke. Nebst einem Schreiben des Herrn J. G. C. Kiewewetter. Berlin, 1801. pp. 186.

ROBESPIERRE (La mort de), tragédie en trois actes et en vers, avec des notes où se trouvent des particularités inconnues, relatives aux journées de septembre et au régime intérieur des prisons; notamment une relation complète de l'abbé Sicard, et des anecdotes concernant Gandolphe, secrétaire de M. Montmorin, Mme. Beauharnais, Chatriar, Béhourt et un soldat suisse qui, pour échapper à la mort, le 10 août, s'était caché dans une des cheminées du château; et beaucoup d'autres. Ouvrage, précédé du poème de l'Anarchie en 1791 et 92, et suivi de quatorze dialogues entre les personnages les plus célèbres dans la révolution, par leurs vertus ou par leurs crimes. Paris, 1801. pp. 302.

LEHRART (Eine) Taubstumme in der christlichen Religion zu unterrichten; versucht und ausgeübt von D. L. C. Schmalzing. Nebst einer kurzen historischen Nachricht vom Unterricht der Taubstummen. Halle, 1802. pp. 54.

DISCOVERY and education of a savage man (Historical account of the), or of the first developments, physical and moral, of the young savage caught in the woods near Aveyron, in 1798. By E. M. Itard. London, 1802. pp. 148, portrait.

SAVAGE girl caught wild in the woods of Champagne (History of a). Newly translated from the French. London. pp. 155.

HOMME (De l'), de ses facultés physiques et intellectuelles; de ses devoirs, et de ses espérances. Par David Hartley, M. D. Ouvrage traduit de l'anglais, avec des notes explicatifs de R. A. Sicard. Paris, 1802. 2 vols. pp. 412, 430.

TROPES (Des) ou des différens sens dans lesquels on peut prendre un même mot dans une même langue. Ouvrage utile pour l'intelligence des auteurs, et qui peut servir d'introduction à la rhétorique et à la logique. Par M. Dumarsais. Cinquième édition, revue, corrigée et augmentée par M. l'abbé Sicard. Paris, 1803. pp. 348.

PRÉTENDUES découvertes nouvelles (Essai sur), dont la plupart sont âgées de plusieurs siècles. Par M. Coster. Paris, 1803. pp. 396.

ANWEISUNG wie Kinder und Stumme one Zeitverlust und auf naturgemässe Weise zum Verstehen und Sprechen, zum Lesen und Schreiben oder zu Sprachkenntnissen und Begriffen zu bringen sind, mit Hilfsmitteln für Taubstumme, Schwerhörige und Blinde nebst einigen Sprach-Aufsätzen. Mit 3 Kupfertafeln und einer Lese-Tabelle. Von C. H. Wolke. Leipzig, 1804. pp. 510.

UNTERRICHT (Kurzer) für Taube und Taubstumme. Von Dr. Carl Friedrich Struve. Leipzig, 1804. pp. 61.

L'HISTOIRE des papes, par A. Sériey, censeur du lycée de Cahors. Revu par M. l'abbé Sicard, directeur de l'institution des sourds-muets de naissance. Paris, 1805. pp. 232.

ASYLUM [London] for the deaf and dumb (History of the). To which is added a sermon by Robert Hawker, D. D. London, 1805. pp. 49.

JOURNÉE chrétienne du sourd-muet, ou exercices pour la messe, la confession, la communion, les vêpres, complies, salut, etc., et une lecture pour chaque jour du mois. Par M. l'abbé Sicard. Paris, 1805. pp. 468.

CHIRONOMIA; or a treatise on rhetorical delivery: comprehending many precepts, both ancient and modern, for the proper regulation of the voice, the countenance, and gesture. Together with an investigation of the elements of gesture, and a new method for the notation thereof; illustrated by many figures.

CHIRONOMIA—continued.

By the reverend Gilbert Austin, A. M. London, 1806. pp. 599.

SIGNES des mots, considérés sous le rapport de la syntaxe; à l'usage des sourds-muets; par M. l'abbé Sicard. Paris, 1808. pp. 64.

GRAMMAIRE générale (Elémens de), appliqués à la langue française; par M. l'abbé Sicard. Troisième édition, revue, corrigée et augmentée. Paris, 1808. 2 vols. pp. 572, 567.

INSTRUCTION of the deaf and dumb; or, a theoretical and practical view of the means by which they are taught to speak and understand a language; containing hints for the correction of impediments in speech; together with a vocabulary illustrated by numerous copper plates, representing the most common objects necessary to be named by beginners. By Joseph Watson, LL. D. London, 1809. pp. 242, 80 plates.

DEVELOPMENTS of the faculties, mental and moral, as well as constitutional and organic (Letter on imperfect); and on the treatment of impediments of speech. By John Thelwall. London, 1810. pp. 279.

DEAF and dumb. A tale. London, 1811. pp. 96.

A-B-C-BUCH für Taubstumme. Von Ernst Adolph Eschke. Vierte geänderte Auflage. Berlin, 1811. pp. 93.

CHYROLOGY; or, the art of reading, spelling, and ciphering by the fingers. Designed for the benefit of the deaf, and for the instruction and amusement of youth. By T. M. Lucas. London, 1812. pp. 48, portrait, and 1 plate.

LECTÜRE für Taubstumme zur eigenen Fortbildung in der Wörtersprache, von H. Heusen. Als Anhang des Unterrichts-Cursus zum Gebrauch im königlichen Taubstummen-Institut zu Schleswig. Schleswig, 1815. pp. 78.

MASSIEU and Clerc, deaf and dumb (Collection of the most remarkable definitions and answers of), to the various questions put to them at the public lectures of the abbé Sicard in London. To which are joined the manual alphabet of the deaf and dumb, the abbé's introductory discourse, and a letter explanatory of his system, by M. Laffon de

MASSIEU and Clerc—continued.

Ladebat. With notes and an English translation, by J. H. Sievrac. London, 1815.

PLAN de enseñar á los sordo-mudos el idioma español, escrito por el Dr. D. Tiburcio Hernandez. Madrid, 1815. pp. 127.

MARIE-JOSÉPHE de Saxe, mère de Louis xviii (Vie de Madame la Dauphine). Publiée par M. l'abbé Sicard. Paris, 1817. pp. 178, portrait.

ÉPÉE (Charles-Michel de l'), Éloge de, par A. Bélian. Paris, 1819. pp. 56, portrait.

EDUCATION of the deaf and dumb (Treatise on the). To which is added an essay on deafness: also an appendix relating to the education and comfort of the blind. By John England. Montrose, 1819. pp. 68.

INSTRUCTING the infant deaf and dumb (The art of), by John Pouncefort Arrow-smith. Illustrated with copper plates, drawn and engraved by the author's brother, an artist born deaf and dumb. To which is annexed the method of educating mutes of a more mature age, which has been practised with so much success on the continent, by the abbé de l'Épée. London, 1819. pp. 280.

OUIE (Notions sur le sens de l') en général, et en particulier sur le développement de ce sens; opéré chez Rodolphe Grivel et chez plusieurs autres enfans sourds-muets de naissance; seconde édition augmentée des éclaircissemens nécessaires; des notes et des pièces justificatives à l'appui; par Fabre d'Olivet. Montpellier, 1819. pp. 151.

ÉPÉE (L'abbé de l'); comédie historique en cinq actes et en prose, par J. . . N. . . Bouilly. Paris, 1800. pp. 102.—Also, Translation by Thomas Holcroft. London, 1819. pp. 70.

ANLEITUNG, taubstumme Kinder im Schreiben, Lesen, Rechnen und Reden zu unterrichten und sie moralisch-gut und bürgerlich-brauchbar zu bilden. Von J. L. Alle. Mit einer Abbildung des Handalphabets. Gmünd, 1820. pp. 190.

SOURD-MUET (Le) civilisé ou coup d'œil sur l'instruction des sourds-muets. Seconde édition, revue, corrigée et considérablement augmentée. Par L. P. Paulmier. Paris, 1820. pp. 233.

TAUBSTUMME (Die Kunst) nach einer neuen auf Erfahrung gegründeten Methode gemeinschaftlich in öffentlichen Schulen auf eine einfache Art zu unterrichten. Nach dem Englischen des John Arrow-smith. Mit einer Kupfertafel, die leichte Art der Fingersprache darstellend. Leipzig, 1820. pp. 80.

ENSEIGNER à parler aux sourds-muets de naissance (L'art d'). Par M. l'abbé de l'Épée. Augmenté de notes explicatives et d'un avant-propos, par M. l'abbé Sicard. Précédé de l'éloge historique de M. l'abbé de l'Épée, par M. Bébien. Paris, 1820. pp. 125, portrait.

EXERCISES (Elementary) for the deaf and dumb. By Samuel Akerly. New York, 1821. pp. 380. Illustrated.

UNTERRICHT (Elementar-) für taubstumme Kinder. Von Heinrich Hauer. Quedlinburg und Leipzig, 1821. pp. 48.

TAUBSTUMMEN-ANSTALT zu Königsberg in Preussen (Bericht über die königliche), mitgetheilt von Dr. Ferdinand Neumann. Im Anhang: Ankündigung und Plan einer Schrift über "Taubstumme und Taubstummen-Anstalten". Königsberg, 1822. pp. 52.

ÉPÉE (L'abbé de l'), Le philanthrope chrétien, ou éloge historique de. Par Rey de la Croix. Beziers, 1822. pp. 111.

DACTYLOLOGIQUE (Syllabaire), ou tableau d'une langue manuelle à l'usage des sourds-muets. Paris, 1823. pp. 132, 16 plates.

TAUBSTUMMENUNTERRICHT und die Taubstummeninstitute. Historisch-pädagogische Blicke, vom Dr. Joh. Wilh. Heintz. Ziegenbein. Braunschweig, 1823. pp. 61.

SIGNES (Théorie des) pour servir d'introduction à l'étude des langues, où le sens des mots, au lieu d'être défini, est mis en action. Ouvrage élémentaire, absolument neuf, indispensable pour l'enseignement des sourds-muets, également utile aux élèves de toutes les classes et aux instituteurs; jugé digne d'un grand prix décennal de première classe, destiné au meilleur ouvrage de morale ou d'éducation. Par feu l'abbé Sicard. Paris, 1823. Seconde édition. 2 vols. pp. 646, 656.

L'ABBÉ de l'Épée (Éloge de), par J. M. d'Aléa, ancien directeur du collège royal

L'ABBÉ de l'Épée—continued.

des sourds-muets de Madrid. Paris, 1824. pp. 124.

INSTRUCTION des sourds-muets (Mémoires sur l'). Par M. l'abbé Jamet. Caen, 1824. Seconde édition. pp. 103.

KANN nicht jeder Taubstumme und Blinde seine Ausbildung erhalten, und zwar auch in seiner Familie und seiner Ortschaft? An Regierungen, Eltern und Lehrer zur Ankündigung eines Werkes für allgemeinen Taubstummen- und Blindenunterricht. Von M. Wilhelm Friedrich Daniel. Stuttgart, 1824. pp. 78.

DISSERTATIO iuridica inauguralis de iure surdo-mutorum, quam favente summo numine, ex auctoritate rectoris magnifici, Ioannis Rudolphi van Eerde, publicae disputationi offert Rembt Tobias Guyot, Groninganus. pp. 213.—Also, Sijstematisch gerangschikte lijst der werken en geschriften over doof-stommen en onderwijs aan doof-stommen en die welke daarmede in verband staan. Groningen, 1824. pp. 113.

LESSONS used at the asylum for the deaf and dumb, Old Kent road, London, by Dr. Watson (Course of). Three volumes, in manuscript. Language. Religion. Miscellaneous. 1825.

MIMOGRAPHIE, ou essai d'écriture mimique, propre à régulariser le langage des sourds-muets. Par M. Bébien. Paris, 1825. pp. 48, 3 plates.

OUIE (L') et la parole rendues à Honoré Trézel, sourd-muet de naissance, précédé d'un rapport fait à l'Académie des sciences; par le docteur Deleau jeune. Paris, 1825. pp. 52, portrait.

ANLEITUNG (Genau), taubstummen Kindern ohne künstliche Mimik Fertigkeit im Verstehen und Anwenden der Schriftsprache beizubringen. Für Elementar-Lehrer bearbeitet von J. Th. Scherr. Gmünd, 1825. pp. 103.

TAUBSTUMMEN- und Blinden-Bildung (Allgemeine), besonders in Familien und Volksschulen. Ein Handbuch zum ersten wissenschaftlichen Unterricht für taubstumme und blinde Kinder, sowie zu einem Sprachbegriffs-Unterricht für Kinder überhaupt. Von M. Wilh. Friedr. Daniel. Stuttgart, 1825-26. 3 vols. pp. 367, 268, 241. 2 copies.

METHODENBUCH, oder Anleitung zum Unterrichte der Taubstummen. Von Michael Venus. Wien, 1826. pp. 404, 14 plates.

UNTERRICHTS-CURSUS für Taubstumme, zum Gebrauch des königlichen Taubstummen-Instituts zu Schleswig. Von H. Hensen. Erste Abtheilung. A-B-C-Buch für Taubstumme. Dritte Auflage. Schleswig, 1826. pp. 30.

INSTITUTION for the deaf and dumb at Edgbaston, near Birmingham (Sermon in behalf of the). By the Hon. and Right Rev. Henry, lord bishop of Lichfield and Coventry. London, 1826. pp. 28.

ADVICE (Plain) for all classes of deaf persons, the deaf and dumb, and those having diseases of the ears. By W. Wright. London, 1826. pp. 189, 1 plate.

INSTRUCTING the deaf and dumb in the knowledge of a written language (Concise exposition of the method of). By J. R. Young. London, 1826. pp. 106.

DEAF (The uneducated) and dumb compared with those who have been instructed in language and revelation and taught by the Holy Spirit as Christians. By Charles Edw. Herbert Orpen, esq., M. D. Dublin, 1827. pp. 252, 1 plate.

ENSEIGNEMENT pratique des sourds-muets (Manuel d'); par M. Bébien. Accompagné de planches. Tome i.—Modèles d'exercices. Paris, 1827. pp. 210.

ENSEIGNEMENT pratique des sourds-muets (Manuel d'); par M. Bébien. Tome ii.—Explications. Paris, 1827. pp. 371.

ÉDUCATION des sourds-muets de naissance (De l'); par M. Degerando. Paris, 1827. 2 vols. pp. 608, 668.

MÉDECINE légale relative aux aliénés et aux sourds-muets, ou les lois appliquées aux désordres de l'intelligence; par J.-C. Hoffbauer. Traduit de l'allemand sur la dernière édition par A.-M. Chambeyron. Avec des notes par MM. Esquirol et Itard. Paris, 1827. pp. 388.

GUÉRISONS de surdités par le cathétérisme de la trompe d'Eustache (Tableau de); par le dr. Deleau, jeune. 1827. 8vo.

TOWNSEND (Rev. John), Memoirs of the, founder of the asylum for the deaf and dumb. London, 1828. pp. 301, portrait.

TONSPRACHE (Lehrmethode zum Unterrichte der Taubstummen in der), für

TONSPRACHE—continued.

Lehrer. Von Anton Schwarzer. Mit dem Handalphabeth. Ofen, 1828. pp. 542.

TAUBSTUMMENBILDUNG (Blicke auf die) und Nachricht über die Taubstummenanstalt zu Leipzig, womit zu einer bei ihrer Stiftungsfeier am 14ten April von der 10ten Vormittagsstunde an zu haltenden Prüfung der Zöglinge ergebenst einladet M. Carl Gottlob Reich. Leipzig, 1828. pp. 94.

ABHANDLUNG (Dr. Joh. Conr. Amman's) von der Sprache, und wie Taubstumme darin zu unterrichten sind. Nebst zwei Briefen des Dr. Joh. Wallis vom Unterrichte der Taubstummen. Aus dem Lateinischen übersetzt mit einigen Anmerkungen von Dr. L. Grasshoff. Berlin, 1828. pp. 139.

VOCABULARY arranged for the instruction of the deaf and dumb, upon the principles established in the Manchester school. By William Vaughan. London, 1828. pp. 144.

DEAFNESS; its causes, prevention, and cure. By John Stevenson. London, 1828. pp. 268.

SCRIPTURE history (Catechism of). Designed principally for the deaf and dumb in the American asylum. By Horatio N. Brinsmade. Hartford, 1829. pp. 36.

SOURDS-MUETS (Coup d'œil d'un aveugle sur les). Par Alexandre Rodenbach. Bruxelles, 1829. pp. 224, 6 plates.

ÉTAT moral des sourds-muets sans instruction (Réflexions et citations sur l'), sur celui des sourds-muets qu'on instruit et sur les méthodes en usage à Paris et à Nancy, suivies d'un exposé succinct de la dactylogogie ou moyen d'apprendre à converser à l'aide de l'alphabet manuel d'une petite histoire de l'abbé de l'Épée et d'un notice sur l'enfance du sourd-muet Massieu. Par C. J. Richardin. pp. 60, 1 plate. See **SOURDS-MUETS** (Coup d'œil d'un aveugle sur les).

MASSIEU (Notice sur l'enfance du sourd-muet). See **ÉTAT moral** des sourds-muets sans instruction (Réflexions et citations sur l'). Par C. J. Richardin.

PARLER, d'écrire, et d'apprendre l'orthographe (Nouvelle manière de), ou alphabet manuel des sourds-muets. pp. 160, 1 plate. See **SOURDS-MUETS** (Coup d'œil d'un aveugle sur les).

SOURD-MUET (Le) entendant par les yeux ou triple moyen de communication avec ces infortunés, par des procédés abrégés de l'écriture; suivi d'un projet d'imprimerie syllabique; par le père d'un sourd-muet. Paris et Troyes, 1829. pp. 147, 8 plates.

SOURDS-MUETS de naissance (Mémoire sur les), et sur les moyens de donner l'ouïe et la parole à ceux qui en sont susceptibles, par U.-R.-T. le Bouvyer Desmortiers. Paris, 1829. pp. 266, 1 plate.

DEAF and dumb (An essay on the); shewing the necessity of medical treatment in early infancy: with observations on congenital deafness. By John Harrison Curtis. London, 1829. pp. 243, 2 plates.

CONNOISSANCES intellectuelles des sourds-muets (Recherches sur les), considérés par rapport à l'administration des sacrements. Par M. l'abbé Montaigne. Paris, 1829. pp. 81.

DACTYLOLOGIE (Exposé d'une nouvelle) alphabétique et syllabique, par le docteur Deleau jeune. Cambrai, 1830. pp. 14, 4 plates.

TAUBSTUMMENANSTALTEN und des Taubstummenunterrichtes (Kurze Geschichte und Statistik der), nebst vorausgeschickten ärztlichen Bemerkungen über die Taubstummheit, von Eduard Schmalz. Mit einer statistischen Tabelle. Dresden, 1830. pp. 262.

PICTURE (The child's) defining and reading book. By T. H. Gallaudet. Hartford, 1830. pp. 60.

PICTURE (The deaf and dumb child's) defining and reading book. By John Anderson. Ayr, 1830. pp. 34.

MALADIES de l'oreille moyenne qui engendrent la surdité (Extrait d'un ouvrage inédit intitulé Traitement des). Par le docteur Deleau jeune. Précédé de Rapports à l'Académie royale des sciences. Paris, 1830. pp. 143.

TAUBSTUMME und Taubstummenbildung (Berichtigung irriger Ansichten über). Von F. H. Czech. Wien, 1830. pp. 7.

PSYCHISCHEN Lebens gehör- und sprachloser Menschen im Naturzustande (Grundzüge des), oder Darstellung des Seelenzustandes der ungebildeten Taubstummen, von Franz Herrmann Czech. Vierte Auflage. pp. 12. See TAUB-

PSYCHISCHEN Lebens—continued.

STUMME und Taubstummenbildung (Berichtigung irriger Ansichten über).

WILLENSBILDUNG auf das Leben (Ueber den Einfluss der). Von Franz Herrmann Czech. Zweyte Auflage. pp. 12. See TAUBSTUMME und Taubstummenbildung (Berichtigung irriger Ansichten über).

WEGE (Die) der Vorsehung in den Schicksalen eines von menschlicher Bildung ausgeschlossenen Taubstummen, beobachtet und geschildert in einer an denselben Taubstummen bey seiner feyerlichen Aufnahme in die christkatholische Kirche gehaltenen, Aureda von Franz Herrmann Czech. Zweyte Auflage. pp. 8. See TAUBSTUMME und Taubstummenbildung (Berichtigung irriger Ansichten über).

VOCABULAIRE (Le) des sourds-muets. (Partie iconographique.) Première livraison, contenant 500 noms appellatifs de la langue usuelle, interprétés par un pareil nombre de figures correspondantes. Par M. Piroux. Nancy, 1830. pp. 66.

WÖRTERBUCH für Taubstumme und zur zweckmässigen Unterhaltung für hörende Kinder von Karl Wilke. Erste Lieferung. Berlin, 1830. pp. 56. Illustrated.

THÉORIE philosophique de l'enseignement des sourds-muets. Par M. Piroux. Nancy, 1831. pp. 24.

UNTERRICHTS-CURSUS für Taubstumme, von H. Hensen. Fünfte Abtheilung. Vervollständigte Sprachbildung C. vermittelt der Conjugation. Schleswig, 1831. pp. 141.

TAUBSTUMMENSCHULE (Die) zu Dresden. Ein Wort zum Besten der Taubstummen im Königreich Sachsen. Dresden, 1831. pp. 26.

BEHANDLUNG welche blinden und taubstummen Kindern (Ueber die) hauptsächlich bis zu ihrem achten Lebensjahre im Kreise ihrer Familien und an ihren Wohnorten überhaupt zu Theil werden sollte. Von Viktor August Jäger. Zweite verbesserte Ausgabe. Stuttgart, 1831. pp. 137.

TOWNSEND (Rev. John), Memoirs of the, founder of the asylum for the deaf and

TOWNSEND (Rev. John)—continued.

dumb. First American edition. Boston and New York, 1831. pp. 244, portrait.

HEARING (The anatomy and physiology of the organ of). With remarks on congenital deafness, the diseases of the ear, some imperfections of the organ of speech, and the proper treatment of these several affections. By David Tod. London, 1832. pp. 159, 3 plates.

HAPPY mute (The); or the dumb child's appeal. By Mrs. Fonna (Charlotte Elizabeth). [With plate of the two-handed manual alphabet by John Johnston (deaf and dumb).] Second edition, revised. London, 1833. pp. 54.

ÉPÉE (L'abbé de l'), Notice biographique sur, par M. E. Morel. Paris, 1833. pp. 15.

SOURD-MUET (Le). Par L. P. Paulmier. Troisième édition, revue, corrigée et considérablement augmentée. Paris, 1834. pp. 484.

ÉTAT moral des sourds-muets sans instruction (Réflexions et citations sur l'), sur celui des sourd-muets qu'on instruit, et sur les méthodes en usage à Paris et à Nancy, suivies d'un exposé succinct de la dactylogogie, ou moyen d'apprendre à converser à l'aide de l'alphabet manuel, d'une petite histoire de l'abbé de l'Épée et d'une notice sur l'enfance sourd-muet Massieu. Par C. J. Richardin. Paris et Nancy, 1834. pp. 56, 4 plates.

INSTITUTION royale des sourds-muets de Paris (Examen critique de la nouvelle organisation de l'enseignement dans l'). Par Bébien. Paris, 1834. pp. 71.

LAUTSPRACHE (Anleitung zum Unterrichte der Taubstummen in der), nebst einigen Bemerkungen über die Geberdenzeichen der Taubstummen von Johann Mücke. Prag, 1834. pp. 120.

ÉDUCATION des sourds-muets (Mémoire sur l'). Par M. Paul-Denys Dudesert. 1834. pp. 16.

SPRACHE und den andern Schullehrgegenständen (Anleitung zum Unterricht taubstummer Kinder in der), nebst Vorlegeblättern, einer Bildersammlung und einem Lese- und Wörterbuche. Von Viktor August Jäger und Gustav Adolph Riecke. Stuttgart, 1832-34. pp. 573.

GESICHT- und Tonsprache (Der durch) der Menschheit wiedergegebene Taubstum-

GESICHT- und Tonsprache—continued.

me. Vom Dr. Graser. Zweite, vermehrte und verbesserte Auflage. Bayreuth, 1834. pp. 291, 3 plates.

UNTERRICHT (Der erste) des Taubstummen, mit angefügten Declinations-, Conjugationstabellen und einer Zeittafel Von M. C. G. Reich. Leipzig, 1834. pp. 448. 2 copies.

SORDO-MUTI (Sui), sulla loro istruzione ed il loro numero memoria del direttore del Reale istituto di Genova. Abbé Bosselli. Genova, 1834. pp. 120.

LESSONS for the deaf and dumb. By J. A. Jacobs. Lexington, Ky., 1834. pp. 192.

ETYMOLOGICAL dictionary of the English language by John Oswald. Edinburgh, 1834. pp. 630.

INSTITUT des sourds-muets de Nancy (Organisation, situation et méthode de l'). Par M. Pioux. Paris et Nancy, 1834. pp. 50.

LECTURE (Examen comparatif de toutes les méthodes de). Par M. Pioux. Paris et Nancy, 1834. pp. 30.

MALADIES de l'oreille (Introduction à des recherches pratiques sur les), qui occasionent la surdité, etc. Par le docteur Deleau, jeune. Paris, 1834. pp. 176.

DEAF and dumb (Tales of the), with miscellaneous poems. By John R. Burnet. Newark, N. J., 1835. pp. 230, 1 plate.

INSTITUT (L') des aveugles et des sourds-muets à Zürich depuis sa fondation jusqu'à la fin de l'année 1834. Rapport présenté par Mr. Henri d'Orelli. Traduit de l'allemand par H. Monsson. Zürich, 1835. pp. 100, 1 plate.

SPRACHE und den andern Schullehrgegenständen (Anleitung zum Unterricht taubstummer Kinder in der), nebst Vorlegeblättern, einer Bildersammlung und einem Lese- und Wörter-Buche. Von Viktor August Jäger und Gustav Adolph Riecke. Stuttgart, 1832-36. 4 vols.

INSTITUT royal des sourds-muets de Paris (Circulaires de l'). 1827-36. 2 vols.

DENK- und Sprachlehre (Versinnlichte), mit Anwendung auf die Religions- und Sittenlehre und auf das Leben. Von Franz Herrmann Czech. Wien, 1836. pp. 444, 73 plates, and many wood-cuts.

SPELLING-BOOK (A pronouncing); with reading lessons in prose and verse. By G. Fulton and G. Knight. Twenty-fourth

SPELLING-BOOK—continued.

edition. Edinburgh and London. 1835. pp. 131. 2 copies.

VEREINS zur Beförderung des Taubstummen-Unterrichts zu Köln (Vierter Jahresbericht des Verwaltungs-Ausschusses des). Den Zeitraum von Beendigung des Schuljahrs 1835 (Pfingsten) bis zum Schlusse des Kalenderjahres 1838 umfassend. pp. 105.

EAR (A new and familiar treatise on the structure of the), and on deafness. By A. W. Webster. London, 1836. pp. 159.

ÉDUCATION (Essai sur l'), et spécialement sur celle du sourd-muet. Par M. Désiré Ordinaire. Paris, 1836. pp. 380.

EDUCATION (Essay on), and especially on that of the deaf and dumb. An unfinished translation in manuscript of Essai sur l'éducation, et spécialement sur celle du sourd-muet, by Désiré Ordinaire.

DEAF and dumb (Anecdotes and annals of the). By Charles Edward Herbert Orpen, M. D. Second edition. London, 1836. pp. 652, 2 plates.

GRAMMAR (Analytic), with symbolic illustration. By Frederic A. P. Barnard, A. M. New York, 1836. pp. 264.

WÖRTER-SAMMLUNG zum Auswendiglernen für taubstumme Kinder. Zugabe zu den Vorlegeblättern und dem Lesebuch für Taubstumme. Stuttgart, 1831-34. pp. 91.—Also, Lese- und Bilder-Buch für taubstumme Kinder. Von Viktor August Jäger und Gustav Adolph Riecke. Stuttgart, 1831-36. pp. 423.

SPRACH-UNTERRICHT (Vorlegeblätter zu dem) für taubstumme Kinder. Von Viktor August Jäger und Gustav Adolph Riecke. Stuttgart, 1831-36. pp. 654.

TRAITEMENT et sur l'éducation auriculaire et orale des sourds-muets (Recherches sur le); compte rendu à l'Académie des sciences. Par le dr. Deleau jeune. 1837. pp. 34.

CATÉCHISME (Petit) historique de Claude Fleury, disposé pour l'usage des sourds-muets, par M. Piroux. Paris et Nancy, 1837. pp. 207.

JOURNÉE du chrétien, disposée pour l'usage des sourds-muets, par M. Piroux. Paris et Nancy, 1837. pp. 301.

DEAF and dumb boy (The). A tale; with some account of the mode of educating the deaf and dumb. By the Rev. W.

DEAF and dumb boy—continued.

Fletcher. London, 1837. pp. 144, 11 wood-cuts.

PROGRAMME général de l'enseignement des sourds-muets, adopté par MM. les professeurs de l'institution, réunis en conférence, dans la séance juillet 1837. (With an English translation in manuscript.)

EAR (Treatise on the structure, economy, and diseases of the). By George Pilcher. London, 1838. pp. 340, 14 plates.

LECTURE (Méthode complète de) préparant à l'étude de l'orthographe et de la bonne prononciation, à l'usage des enfants des villes et des campagnes, des adultes des étrangers, des bègues et des sourds-parlants; par M. Piroux. 4^e édition, considérablement simplifiée et améliorée. pp. 64. Illustrated.—Also, Examen comparatif de toutes les méthodes de lecture, par M. Piroux. Paris et Nancy, 1838. Deuxième édition. pp. 30.

SENTENCES de moral et de religion choisies pour l'usage des sourds-muets, et classées alphabétiquement sur le mot le plus saillant de chacune, par C.-J. Richardin. Paris et Nanty, 1837-38. pp. 316.

DEAF (A letter to the). By Harriet Martineau. London, 1838. pp. 39.

SOURD-MUET (Le) et l'aveugle. Par l'abbé C. Carton. Bruges, 1837, 1838-39, 1840. 3 vols. pp. 294, 254, 96.

OREILLE (Recherches pratiques sur les maladies de l'). Traité du cathétérisme de la trompe Eustachi, et de l'emploi de l'air atmosphérique dans les maladies de l'oreille moyenne. Par le Dr. Deleau jeune. Paris, 1838. pp. 431, 2 plates. 2 copies.

PAROLE (Le mécanisme de la) mis à la portée des sourds-muets de naissance. Par Léon Vaisse. Paris, 1838. pp. 10.

VOIX (Traité des maladies et de l'hygiène des organes de la). Par Colombat, de l'Isère. Avec planches. Paris, 1838. Seconde édition. pp. 400.

HISTOIRE du sourd-muet Benjamin, élève à l'Institution royale des sourds-muets. Paris, 1839. pp. 24.

SOURDES-MUETTES (Manuel à l'usage des). 1839. pp. 154.

EDUCATION for the people. By Mrs. Hip-
pisle Tuckfield. London, 1839. pp.
278.

DEAF and dumb (Letters on the), 1824-26.
See EDUCATION for the people.

OÛË (Traité de la conservation de l'), con-
tenant des renseignements sur la con-
formation et la fonction de l'organe
auditif, sur les maladies de l'oreille et de
l'audition, sur la préservation de ces
maladies, et le régime à suivre, quand
on en est atteint, ainsi que sur les prin-
cipaux instruments propres à faciliter
l'ouïe. À l'usage des médecins et des
malades par Édouard Schmalz. Seconde
édition corrigée et augmentée. Avec
trois planches gravées. Paris, 1839.
pp. 64.

UNTERRICHT taubstummer Kinder (Voll-
ständige Anleitung zum) im mechani-
schen Sprechen, Absehen, Schreiben und
Lesen für Volksschullehrer. Von Moritz
Hill. Mit einer Lesebibel und einer
Steindrucktafel. Essen, 1839. pp. 124.

GRAMMAIRE symbolique à l'usage des
sourds-muets (Essai d'une), ou démon-
stration des principes de l'analyse gram-
maticale au moyen d'un système de
caractères indiquant les valeurs rela-
tives des mots dans le discours. Par
Léon Vaisse. Paris, 1839. pp. 28.

PAROLE (Traité de tous les vices de la) et
en particulier du bégaiement, ou re-
cherches théoriques et pratiques sur
l'orthophonie et sur le mécanisme, la
psychologie et la métaphysique des sons
modulés, simples et articulés, qui compo-
sent le langage humain. Par Colombat,
de Pisère. Troisième édition considéra-
blement augmentée, accompagnée de
planches et d'exercices orthophoniques
dans les langues française, anglaise, al-
lemande, italienne, espagnole, et latine,
Paris, 1840. pp. 558.

EAR (Treatise on the), including its anat-
omy, physiology, and pathology. By
Joseph Williams, M. D. London, 1840.
pp. 263, 6 plates.

BROCHURES sur les sourds-muets. Par
Ferdinand Berthier. Paris, 1840.

SOURDS-MUETS (Les) avant et depuis l'ab-
bé de l'Épée. *See BROCHURES* par Fer-
dinand Berthier.

FACULTÉS intellectuelles et aux qualités
morales des sourds-muets (Sur l'opinion

FACULTÉS intellectuelles—continued.

de feu le docteur Itard relative aux).
See BROCHURES par Ferdinand Berthier.

DISCOURS prononcés en langage mimique.
See BROCHURES par Ferdinand Berthier.

BANQUETS des sourds-muets, réunis pour
fêter les anniversaires de la naissance de
l'abbé de l'Épée. *See BROCHURES* par
Ferdinand Berthier.

INSTITUT des sourds-muets et des aveugles,
de Bruges (Annuaire de l'). Bruges,
1840. pp. 96.

**SPRECH- und Sprachunterrichte taubstum-
mer Kinder** für Volksschullehrer (Anlei-
tung zum). Von C. W. Säget. Erster
Cursus, nebst Materialien und Sprach-
tafeln. Magdeburg, 1840. pp. 278.

SPRACHUNTERRICHT taubstummer Kinder
(Anleitung zum). Für Pfarrer und
Lehrer. Bearbeitet von Moriz Hill. Es-
sen, 1840. pp. 386.

DEAF and dumb (Conversations between
a mother and daughter on the education
of the). Derby, 1840. pp. 29.

FASZLICHE Anleitung, die Taubstummheit
in den ersten Lebensjahren zu erkennen
und möglichst zu verhüten, so wie auch
die taubstummen Kinder in dem älter-
lichen Hause zweckmässig zu erziehen.
Von Dr. Eduard Schmalz. Dresden und
Leipzig, 1840. pp. 48.

INTERMARRIAGE. By Alexander Walker.
Illustrated by drawings of parents and
progeny. Second edition. London, 1841.
pp. 451.

SPRACHBILDUNGSLEHRE (Elementar-), das
ist: Begründung und genaue Darstel-
lung einer zweckmässigen Verfahrens-
art beim Unterrichte im Reden, Schrei-
ben, und Lesen, mit besonderer Bezie-
hung auf den Sprachunterricht Taub-
stummer. In Briefen dargestellt von O.
Fr. Kruse. Essen, 1841. pp. 122.

ABSEHEN des Gesprochenen (Ueber das),
als Mittel bei Schwerhörigen und Tauben
das Gehör möglichst zu ersetzen. Für
Aeltern, Aerzte und Lehrer derselben, so
wie für die am Gehöre Leidenden selbst.
Vom Medizinalrathe Dr. E. Schmalz.
Dresden, 1841. pp. 54

LANGUAGE and grammar for the instruc-
tion of the deaf and dumb (A series of
graduated lessons in). By Charles Ba-
ker and Duncan Anderson. Doncaster,
1841. Paper covers. pp. 116.

LISTE littéraire philosophe ou catalogue d'étude de ce qui a été publié jusqu'à nos jours sur les sourds-muets; sur l'oreille, l'ouïe, la voix, le langage, la mimique, les aveugles, &c., &c. Par C. Guyot et R. T. Guyot. Groningue, 1842. pp. 574.

EDUCATION (Contributions to). By Charles Baker. 1842. pp. 410.

EDUCATION of the deaf and dumb and the blind (On the). By Charles Baker. See EDUCATION (Contributions to).

ÉPÉE (Abbé de l'), Biographical notice of the. By Charles Baker. See EDUCATION (Contributions to).

SICARD (Abbé), Biographical notice of the. By Charles Baker. See EDUCATION (Contributions to).

BONET (John Paul), Biographical notice of. By Charles Baker. See EDUCATION (Contributions to).

BULWER (John), Biographical notice of. By Charles Baker. See EDUCATION (Contributions to).

DALGARNO (George), Biographical notice of. By Charles Baker. See EDUCATION (Contributions to).

BRAIDWOOD (Thomas), Biographical notice of. By Charles Baker. See EDUCATION (Contributions to).

INSEGNAMENTO per il sordo-muto italiano (Corso di pratico). Compilato da Tommaso Pendola. Siena, 1842. pp. 289, 1 plate.

PHRASES primordiales simples, complexes et composées, à l'usage des sourds-muets. Par M. Piroux. Paris et Nancy, 1842. pp. 264.

OREILLE (Traité des maladies de l') et de l'audition. Par J.-M.-G. Itard. Seconde édition considérablement augmentée. Édité par Méquignon-Marvis père. Paris, 1842. 2 vols. pp. 483, 538, 3 plates.

SCHREIBLESEBUCH für den ersten Unterricht taubstummer Kinder. Mit 330 Versinnlichungsbildern. Von J. Schulz. Erfurt, 1842. pp. 128.

AMI (L') des sourds-muets, journal de leurs parents et de leurs instituteurs, utile à toutes les personnes qui s'occupent d'éducation. Rédigé par M. Piroux. Philosophie, didactique, législation, histoire, statistique, médecine, bibliographie, correspondance, nouvelles, variétés, annonces. Paris et Nancy, 1838-43.

DEAF and dumb boy (The). A tale; with some account of the mode of educating the deaf and dumb. By the Rev. W. Fletcher. New edition, improved. London, 1843. pp. 140, 11 wood-cuts.

PAROLE (La) enseignée aux sourds-muets sans le secours de l'oreille. Par J.-B. Puybonnieux. Paris, 1843. pp. 158.

BRIDGMAN (Laura), An account of, with brief notices of Lucy Reed, Oliver Caswell, and Julia Brace. London, 1843. pp. 157. 2 copies, one in paper covers.

POÉSIES d'un sourd-muet. Par M. P. Péliissier. Avec une introduction par M. Laurent de Jussieu. Paris, 1844. pp. 315.

LESSONS (Elementary) for the deaf and dumb. By Harvey Prindle Peet. New York, 1844. pp. 286. Illustrated.

DRINGENDE Wünsche für unsere Taubstummen vor und nach ihrer Schulzeit. Von M. C. G. Reich. Leipzig, 1844. pp. 44.

INSTRUCTION des sourds-muets (Considérations sur l'). Par L.-P. Paulmier. Paris, 1844. pp. 399.

GRAMMAIRE (Exercices de) à l'usage des jeunes sourds-muets. Par C. J. Richardin. Nancy, 1844. Tome premier, pp. 460; tome second, pp. 478.

DEAF (The) and dumb. Their position in society, and the principles of their education, considered. By W. R. Scott, Ph. D. London, 1844. pp. 111.

PAROLE (Des sons de la). Par Louis-Ernest Olivier. Paris, 1844. pp. 317.

DEAFNESS and diseases of the ear (The nature and treatment of); and the treatment of the deaf and dumb. By William Dufton. London, 1844. pp. 118, 1 plate.

MÉMOIRE en réponse à la question suivante: Faire un exposé raisonné des systèmes qui ont été proposés pour l'éducation intellectuelle et morale des sourds-muets; établir un parallèle entre les principales institutions ouvertes à ces infortunés dans les différents pays, en exposant les divers objets de l'enseignement, les moyens d'instruction employés, le degré d'extension donné à l'application de ces moyens dans chaque institution, et, enfin, déterminer, d'après un examen comparé de ces moyens d'enseignement, ceux auxquels on doit accorder la

MÉMOIRE—continued.

préférence; par l'abbé Carton. 1845. pp. 132, 2 plates.

TAUBSTUMMEN-ANSTALT (Die königliche) zu Berlin. Erster Bericht über ihre Begründung und Entwicklung vom Jahre 1788 bis 1844. Von C. W. Saegert. Berlin, 1845. pp. 73.

SOURDS-MUETS (Les) au XIX^e siècle, avec un alphabet manuel. Par M. Pélissier. Paris, 1840-45. pp. 36.

ASYLUM (American) at Hartford, Conn., for the deaf and dumb (Twenty-ninth report of the), and Mr. Weld's report of his visit to institutions for the deaf and dumb in Europe, with other documents. Hartford, 1845. pp. 130, portrait of Lewis Weld.

COLLEGE of the Deaf and Dumb, Rugby, Warwickshire (Essays by the pupils at the). London, 1845. pp. 168.

LORD's prayer (A paraphrase of the). Written by the deaf and dumb children. First edition. pp. 33.

BROCHURES. Par J. J. Valade-Gabel. 1844-48.

SAINT-SERNIN (Jean), Notice sur. Portrait. See BROCHURES par J. J. Valade-Gabel.

INSUFFISANCE du temps accordé aux sourds-muets pour leur instruction (De l'). See BROCHURES par J. J. Valade-Gabel.

CONDUITE à tenir avec les sourds-muets après leur sortie de l'école (De la). See BROCHURES par J. J. Valade-Gabel.

PEREIRE et de l'Épée. See BROCHURES par J. J. Valade-Gabel.

ÉPÉE (De l') et Pereire. See BROCHURES par J. J. Valade-Gabel.

KITTO'S "Lost senses" (Article on). By Professor Young. 1845. pp. 36.

MUTISME et surdité ou influence de la surdité native sur les facultés physiques, intellectuelles, et morales. Par J.-B. Puybonnieux. Paris, 1846. pp. 427.

GERANDO (Marie-Joseph, baron de), Essai sur la vie et les travaux de. Par Mlle. Octavie Morel. Paris, 1846. pp. 99.

PAROISSIEN (Petit), à l'usage des élèves sourds-muets de seconde année. Par Claudius Forestier. Lyons et Paris, 1847. pp. 118.

INSTRUCTION précise et claire pour reconnaître dès les premières années de la vie qu'un enfant est sourd-muet, et pour pré-

INSTRUCTION—continued.

venir autant que possible le surdimutisme, ainsi que pour élever convenablement ces enfants dans la maison paternelle. Par Édouard Schmalz. Troisième édition, augmentée et corrigée. Paris, Dresde et Leipzig, 1847. pp. 48.

PEREIRE (Jacob-Rodrigues, premier instituteur des sourds et muets en France, 1744-80). Notice sur sa vie et ses travaux, et analyse raisonnée de sa méthode, par Édouard Seguin, précédées de l'éloge de cette méthode par Buffon. Paris, 1847. pp. 355.

LESSONS (Elementary) for the use of the pupils of the institution for the deaf and dumb at Edgbaston, near Birmingham. By Arthur Hopper. Birmingham, 1848. pp. 70, 3 plates.

ANNALES de l'institut des sourds-muets de Saint-Médard-lès-Soissons, par M. l'abbé Poquet. Soissons, 1848. pp. 128.

ÉCRITURE (De l') et de son origine, ainsi que des différents systèmes de signes écrits et de moyens graphiques usités chez les principaux peuples du globe, tant anciens que modernes. Par Léon Vaisse. Paris, 1848. pp. 31.

TAUBSTUMMEN und ihre Bildung (Ueber die) in ärztlicher, statistischer, pädagogischer und geschichtlicher Hinsicht; nebst einer Anleitung zur zweckmässigen Erziehung der taubstummen Kinder im älterlichen Hause; vom Medizinalrathe Eduard Schmalz. Mit vielen Tabellen und einem Holzschnitte. Zweite verbesserte und sehr vermehrte Ausgabe. Dresden und Leipzig, 1848. pp. 542.

INTELLIGENZ und Sprache (Organische Entwicklung der). Als Leitfaden beim Taubstummen-Unterrichte. Von Joh. Ev. Aichinger. Linz, 1849. pp. 254.

SCRIPTURE lessons for the deaf and dumb. By Harvey P. Peet, LL. D. 1849. pp. 96.

INSTRUCTION for the deaf and dumb (Course of). Part second. By Harvey Prindle Peet, LL. D. New York, 1849. pp. 395. Illustrated.

SOURDS-MUETS (Faits divers, pensées diverses, et quelques réponses de). Précedés d'une gravure représentant leur alphabet manuel, et de notions sur la dactylogologie ou le langage des doigts, avec des détails intéressants sur une

SOURDS-MUETS—continued.

sourde-muette-aveugle française, et sur un sourd-muet-aveugle écossais. Par Alphonse Lenoir. 2^{me} édition, refondue et augmentée. Paris, 1850. pp. 107.

INSTRUCTION for the deaf and dumb (Course of). Part third. By Harvey Prindle Peet, LL.D. Second edition. New York, 1850. pp. 252.

TAUBSTUMMEN-UNTERRICHTES (Vereinigung des elementaren) mit dem Elementar-Unterrichte vollsinniger Kinder. Nach Dr. Graser's Ansichten über die naturgemässe Behandlung des Elementar-Unterrichtes frei bearbeitet von Michael Schwarzmaier. Erster Theil. Bayreuth, 1850. pp. 375.

ZEICHENSPRACHEN im Allgemeinen (Ein Wort über) und über ein praktisches Finger-Alphabet insbesondere. Von J. Schnauss. Mit zwei lithographirten Abbildungen. Jena, 1850. pp. 23, 2 plates.

BRITT (John), Memoir of, compiled from the writings, letters, and conversation of Mrs. Tonna (Charlotte Elizabeth). London, 1850. pp. 138, 1 plate.

ANNALES de l'éducation des sourds-muets et des aveugles: revue des institutions qui leur sont consacrées en France et à l'étranger. Publiée par M. Édouard Morel. Paris, 1844-50. Seven volumes. (3 numbers of the 6th vol. duplicate.)

SOURDS-MUETS (Solution des principales questions relatives aux), considérés en eux-mêmes et dans la société, au moyen de 25 tableaux synoptiques annotés. Par M. Piroux. Paris et Nancy, 1850. pp. 24.

SIGNS (Iconographie des), avec des notes explicatives. 1850. pp. 47.

SURDI-MUTITÉ (La), traité philosophique et médical, par le Dr. A. Blanchet. Tome premier comprenant: 1^o un résumé historique de l'éducation des sourds-muets en France et à l'étranger, depuis les temps les plus reculés; 2^o un exposé des moyens de communication entre le parlant et le sourd-muet; le parlant, le sourd-muet et le sourd-muet-aveugle; suivi d'un questionnaire destiné aux médecins, et d'un petit dictionnaire usuel de mimique et de dactylogogie à l'usage des médecins et des gens du monde. Avec planches. Paris, 1850. pp. 353.

FAITS divers, pensées diverses, et quelques réponses de sourds-muets, par Alphonse Lenoir, professeur sourd-muet à l'Institution nationale de Paris. Paris, 1850. pp. 107.

LECORGNE (Charles), the deaf-mute of Normandy; by William Sleight, master of the Brighton Instit. for the Deaf and Dumb. London, 1850. pp. 34.

LANGUAGE lessons for the instruction of the deaf and dumb (A graduated course of). By James Cook. Edinburgh, 1850. pp. 322, 2 copies.

TAUBSTUMMEN (Leitfaden für den Unterricht der). Von Moritz Hill. Essen, 1850. pp. 76.

SOURDS-MUETS. Mémoire lu par M. Piroux et exercices de ses élèves. Paris et Nancy, 1850. pp. 42.

ATTEMPTED cures of deafness. By George E. Day. From "Silliman's American Journal." 1850. pp. 24.

NEW YORK Institution for the Deaf and Dumb (Thirty-second annual report and documents of the). For the year 1850. Albany, 1851. pp. 262.—Also, Proceedings of the second convention of American instructors of the deaf and dumb. Hartford, 1851. pp. 208.

INSTRUCTORS (American) of the deaf and dumb (Proceedings of the first and second conventions of). See NEW YORK Institution for the Deaf and Dumb (Thirty-second annual report and documents of the).

UNTERRICHT der Taub-Stummen in der Laut-Sprache, im Rechnen und in der Religion (Methode für den), verfasst von Hieronymus Anton Jarisch. Regensburg, 1851. pp. 265, 12 plates.

L'ORGANISATION des écoles de sourds-muets (Mémoire sur), par M. Rivière, avocat, directeur de l'école des sourds-muets et des jeunes aveugles, à Rodet, Aveyron. Rodet, 1851. (Manuscript.) pp. 38.

ENSEÑANZA de los sordo-mudos y de los ciegos (Revista de la), publicada por D. Juan Manuel Ballesteros y por D. Francisco Fernandez Villabrille. pp. 428, maps, and plates.—Also, Diccionario usual de mimica y dactilologia. Por D. Francisco Fernandez Villabrille. Madrid, 1851. pp. 152.

ÉTABLISSEMENTS de sourds-muets Belges et Allemands (Premier rapport sur l'enseignement et le développement de la parole dans les). Par le Dr. A. Blanchet. Paris, 1851. pp. 74.

ÉRÉE (L'abbé de l'), sa vie, son apostolat, ses travaux, sa lutte, et ses succès; avec l'histoire des monuments élevés à sa mémoire à Paris et à Versailles; orné de son portrait gravé en taille douce, d'un fac-simile de son écriture, du dessin de son tombeau dans l'église Saint-Roch à Paris, et de celui de sa statue à Versailles. Par Ferdinand Berthier. Paris, 1852. pp. 413.

HISTOIRE sainte (Petite), par Claudius Forestier, directeur et instituteur de l'école des sourds-muets, de Lyon. Paris, Lyon, 1852. pp. 167.

TAUBSTUMMEN (Über die Rechte der). Von Dr. Carl Deutsch. Berlin, 1852. pp. 35.

SURDI-MUTITÉ (La), traité philosophique et médical, par le Dr. A. Blanchet. Tome deuxième comprenant: 1^o la législation qui concerne les droits des sourds-muets en France et à l'étranger, et les questions de médecine légale qui s'y rattachent; 2^o les lois qui régissent leur éducation; le traitement de leur infirmité; les moyens de généraliser pour eux l'étude de la parole, et de leur répartir l'assistance; 3^o de tous les documents officiels qui les concernent; 4^o projets d'éducation; rapport au ministre de l'intérieur sur l'enseignement de la parole en Belgique et en Allemagne. Paris, 1852. pp. 533.

TAUBSTUMMEN-ANSTALTEN (Lese- und Sprachbuch für Oberklassen in). Herausgegeben von M. Hill. Zweite Auflage. Leipzig, 1852. pp. 120.

TAUBSTUMMEN-UNTERRICHTE (Praktisches Verfahren beim). Nach Aichinger's Theorie: "Organische Entwicklung der Intelligenz und Sprache." Dargestellt von Karl Lampl. Linz, 1852. pp. 348.

PRINCIPALS of institutions for the deaf and dumb (Transactions of the first and second conferences of). London, 1852. pp. 43.

DACTYLOLOGIE ou art de converser avec les sourds-muets instruits au moyen de l'alphabet manuel, suivi d'un coup d'œil général sur l'instruction des sourds-muets. Avec deux planches. Par C.

DACTYLOLOGIE—continued.

J. Richardin. Huitième édition. Nancy, 1852. pp. 31.

GALLAUDET (Rev. Thomas H., LL. D.), A discourse in commemoration of the life, character, and services of the. With an appendix containing history of deaf-mute instruction and institutions, and other documents. By Henry Barnard. Hartford, 1852. pp. 267.

TAUBSTUMMER Kinder (Lehrbuch des Sprachunterrichts), für deren Lehrer; nebst Aufgaben für den Schüler; zugleich ein Beitrag zur Methodik des deutschen Sprachunterrichts. Von Otto Fr. Kruse. Leipzig, 1852. pp. 212.

LANGAGE mimique, mimé et écrit. Par J. Rambosson. Paris, 1853. pp. 43.

INSTRUCTORS (American) of the deaf and dumb, Proceedings of the third convention of). Columbus, 1853. pp. 288.

SURDI-MUTITÉ (Introduction à l'étude médicale et philosophique de la), par M.-E. Hubert-Valleroux. Paris, 1853. pp. 121.

AVEUGLES (Les) et les sourds-muets. Histoire—instruction—éducation—biographies. Par Alex. Rodenbach. Ouvrage orné d'un alphabet manuel des sourds-muets et de deux fac-similes de l'écriture de Massieu et de l'auteur. Bruxelles, 1853. pp. 256.

SURDI-MUTITÉ (Introduction à l'étude médicale et philosophique de la). Par le Dr. Charles Dubreuilh. Bordeaux, 1853. pp. 31.

ÉTRENNES de l'enfance (Nouvelles). Petites lectures illustrées à l'usage des écoles de sourds-muets et des salles d'asile, par Valade-Gabel. Paris, 1853. pp. 159.

INSTITUTIONS de sourds-muets dirigées par les frères de Saint-Gabriel (Méthode d'enseignement pratique à l'usage des). Lille, 1853. Partie du maître, pp. 155; partie de l'élève, pp. 402. Illustrated.

WIE lernen Kinder sprechen? Von Dr. D. F. Eschricht. Berlin, 1853. pp. 33.

HISTOIRE sainte (Petite), en trente leçons. Par P. Pélissier, professeur à l'institution impériale des sourds-muets de Paris. Paris, 1853. pp. 72.

SURDI-MUTITÉ (De la). Par M. Bonnafont. Paris, 1853. pp. 34.

TAUBSTUMME, Taubstummen-Bildung und Taubstummen-Anstalten (Ueber); nebst

TAUBSTUMME—continued.

- Notizen aus meinem Reisetagebuche. Von Otto Friedrich Kruse. Schleswig, 1853. pp. 486.
- SURDI-MUTITÉ (De la guérison de la) et de l'éducation des sourds-muets; avec notes critiques, réflexions, additions, et un résumé général. Par P. Menière. Paris, 1853, pp. 432.
- SOURDS-MUETS (Du traitement des). Par Émile Deleau. Paris, 1853. pp. 41.
- ÉTRENNES (Nouvelles) de l'enfance. Petites lectures illustrées à l'usage des écoles de sourds-muets et des salles d'asile. Par Valade-Gabel. Paris, 1853. pp. 173.
- VOCABULARY of verbs, with their meanings, and a list of irregular verbs. By Charles Rhind, principal of the Edinburgh Deaf and Dumb Institution. Edinburgh, 1854. pp. 68.
- "COMMON things" (Ashburton prizes for the teaching of). With a preface by Lord Ashburton. London, 1854. pp. 32.
- READING (The) reform: or new method of teaching to read explained and advocated. London, 1854. pp. 116, 1 plate.
- DEAF and dumb in England (On the education in Lancashire and Cheshire of the). By David Buxton. Liverpool. 1854. pp. 14, 1 plate.
- LANGAGE naturel des signes (Études sur la lexicologie et la grammaire du). Par Y.-L. Rémi Valade. Paris, 1854. pp. 235.
- INITIATORY and progressive lessons for the use of the deaf and dumb (A course of). By J. Weir. 1854. pp. 60.
- COMMON things (Lecture on the teaching of). By the Rev. Richard Dawes, M. A. London, 1854. pp. 44.
- "COMMON things." A letter to the Right Hon. Lord Ashburton. By Charles Baker. London, 1854. pp. 24.
- CARDAN (Jerome). Life of Girolamo Cardano, of Milan, physician. By Henry Morley. London, 1854. In 2 volumes. pp. 314, 332.
- DEAF and dumb in learning language (On the difficulties encountered by the). By Collins Stone. Columbus, 1854. pp. 20.
- DEAF and Dumb (The). By Shirley Woolmer. London, 1854. Two editions bound in one volume. pp. 14, second edition 15.
- SOURDS-MUETS (Cours complet et méthodique d'enseignement pratique des). Par Claudius Forestier. Première partie. Tome premier—Leçons. Paris et Lyon, 1854. pp. 534.
- ÉDUCATION (Essai sur les moyens de donner gratuitement aux sourds-muets l'). Par Hector Volquin. Paris, 1853. pp. 32.—Also, Essai sur les moyens de donner gratuitement aux sourds-muets l'éducation intellectuelle et agricole. Par Hector Volquin. Paris, 1854. pp. 47.
- BROCHURES. 1844-54. Par Léon Vaisse.
- SOURDS-MUETS en France (Essai historique sur la condition sociale et l'éducation des). Par M. Léon Vaisse. See BROCHURES.
- INSTRUCTION des sourds de naissance (Des conditions dans lesquelles s'entreprend et des moyens par lesquels s'accomplit l'). Par M. Léon Vaisse. See BROCHURES.
- PAROLE (De la), considérée au double point de vue de la physiologie et de la grammaire. Nouvelles études sur les divers ordres de phénomènes dont se compose le langage de la voix articulée. Par Léon Vaisse. See BROCHURES.
- PANTOMIME (De la) comme langage naturel et moyen d'instruction du sourd-muet. Par Léon Vaisse. See BROCHURES.
- SOURDS-MUETS (Les) et leur éducation. Par M. Léon Vaisse. See BROCHURES.
- SCHREIBLESE- und Elementar-Sprachbuch mit Versinnlichungs-Bildern. Von J. Schulz. Vierte, sehr verbesserte und vermehrte Auflage. Erfurt, 1854. pp. 68. Illustrated.
- ON institutions for the deaf and dumb: their objects, difficulties, and advantages. By David Buxton, F. R. S. L. Liverpool, 1855. pp. 17.
- ON the census of the deaf and dumb in 1851. By David Buxton, F. R. S. L. From the journal of the Statistical Society of London. 1855. pp. 12.
- DEAF and dumb (Reflections on the natural condition of the); with such suggestions to parents and friends specially as seem calculated to promote its improvement. By James Foulston. Dublin, 1855. pp. 35.
- LANGUAGE (Universal alphabet, grammar, and): comprising a scientific classifica-

LANGUAGE—continued.

- tion of the radical elements of discourse: and illustrative translations from the Holy Scriptures and the principal British classics: to which is added a dictionary of the language. By George Edmonds. London and Glasgow, 1855. pp. 394.
- A VOICE from the dumb, a memoir of John William Lashford. By William Sleight, head master of the Brighton Inst. for the Deaf and Dumb. London, 1855. pp. 120. 3 copies.
- NOTIONS of the deaf and dumb before instruction. By Harvey P. Peet, LL. D. From the North American Review, 1855. pp. 41.
- LANGAGEMIMIQUE (Explication du tableau spécimen d'un dictionnaire des signes du), mettant toute personne en état de l'apprendre seule. Par Mlle. Joséphine Brouland. Paris, 1855. pp. 23.
- DEAF and dumb (Letter on the). By John Clyne. Bristol, 1855. pp. 16.
- SURDE-MUTITÉ (De la). Par Auguste Houdin. Paris, 1855. pp. 144.
- KITTO (John, D. D.), Memoirs of. Compiled chiefly from his letters and journals. By J. E. Ryland, M. A. With a critical estimate of Dr. Kitto's life and writings by Professor Eadie, D. D., LL. D. Edinburgh and London, 1856. pp. 713, portrait, 1 plate.
- QUESTIONNAIRE (Petit), leçons sur l'emploi de l'interrogation dans toutes ses formes, suivies de quelques dialogues familiers; extraites de la seconde partie du Cours complet et méthodique d'enseignement pratique des sourds-muets. Par Claudius Forestier. Paris et Lyon, 1856. pp. 175.
- MANUAL de sordo-mudos y que puede servir para los que oyen y hablan. Por D. Juan Manuel Ballesteros. Madrid, 1856. pp. 335. Illustrated.
- BIENFAITEUR (Le) des sourds-muets et des aveugles. Revue mensuelle du progrès des institutions et de l'unité d'enseignement dans les deux mondes. M. l'abbé Daras, fondateur. Paris, 1853-56. pp. 734.
- SOURDS-MUETS (L'art d'instruire les), mis à la portée de tous les instituteurs primaires. Par Hector Volquin. Paris, 1856. pp. 47.
- TAUBSTUMMEN-BILDUNGSWESEN (Das) in Preussen. Saegert. Berlin, 1856. pp. 68.
- SOURDS-MUETS (L'instruction des), mise à la portée des instituteurs primaires et des parents. Par l'abbé C. Carton. Bruxelles et Paris, 1856. pp. 262.
- UNIVERSAL writing and printing with ordinary letters, for the use of missionaries, comparative philologists, linguists, and phonologists. By Alexander J. Ellis, B. A. Edinburgh & London, 1856. pp. 22.
- EDUCATION (American Journal of). Edited by Henry Barnard, LL. D. Volume i. Hartford, 1856. pp. 758.
- GALLAUDET (Thomas Hopkins). See EDUCATION (American Journal of).
- TAUBSTUMMENHEIT und Taubstummenbildung. Beobachtungen und Erfahrungen, nebst einer Geschichte der Leipziger Taubstummen-Anstalt nach fünfundzwanzigjähriger Erfahrung. Von Friedrich Ludwig Meissner. Leipzig & Heidelberg, 1856. pp. 399.
- SOURDS-MUETS (L'enseignement primaire des), mis à la portée de tout le monde, avec une iconographie des signes. Par M. Pélissier. Paris, 1856. pp. 244, 21 plates.
- CONSIDERAZIONI religiose e civili intorno all'educazione de' sordimuti. Napoli, 1856. pp. 202.
- INSTITUTIONS for the deaf and dumb in Great Britain (Report of deputation who visited several). John Ringland and John Gelston. Dublin, 1856. pp. 80. 2 copies.
- VOCABULARY for the use of the deaf and dumb (An illustrated). T. J. Watson. London, 1857.
- LAND (The) of silence and the land of darkness. By the Rev. B. G. Johns. London, 1857. pp. 206.
- ALGEMEENE opvoedingsleer voor doofstommen naer de beste bronnen bewerkt. Door Q. Jos. Cappron. Antwerpen, 1857. pp. 248.
- SOURDS-MUETS (Méthode à la portée des instituteurs primaires pour enseigner la langue française sans l'intermédiaire du langage des signes aux), par J. J. Valade-Gabel. Avec la collaboration de Th. Valade-Gabel. Paris et Bruxelles, 1857. pp. 476.

- ON the marriage and intermarriage of the deaf and dumb, by David Buxton, F. R. S. L. Liverpool, 1857. pp. 16.
- EDUCATION of the deaf and dumb and the blind. The land of silence and the land of darkness. By the Rev. B. G. Johns. 1855. pp. 33.—Also, Notice on "The land of silence and the land of darkness", by W. R. Scott. 1857. pp. 15.
- INSTRUCTORS (American) of the deaf and dumb, Proceedings of the fourth and fifth conventions of the. Richmond, 1857. Alton, Ill., 1859. pp. 236, 376.
- OBSERVATIONS on the article "Deaf and dumb" in the eighth edition of the *Encyclopædia Britannica*. By David Buxton, F. R. S. L. Liverpool, 1858. pp. 10.
- LESE- (Elementar-) und Sprachbuch für Taubstumme, (angeschlossen an die Bildersammlung von Hill, zweite Auflage, 1858). Von M. Hill. Erstes Bändchen. Zweite, verbesserte Auflage. Leipzig, 1858. pp. 125.
- LESEFIBEL für Volksschulen und Taubstummen-Anstalten. Bearbeitet von Hill. Zweite verbesserte Auflage. Leipzig, 1858. pp. 80.
- DEAF (The) and dumb: their condition, education, and medical treatment. By Joseph Toynbee. London, 1858. pp. 32.
- SCHOOLS for the deaf and dumb in Great Britain and Ireland (On). By A. H. Bather. London, 1858. pp. 18.
- DAY-DREAMS of the deaf; with an introductory preface on the condition of the deaf and dumb. By William Henry Simpson. London and Manchester, 1858. pp. 184.
- IMPARTIAL (L'). *Journal de l'enseignement des sourds-muets*. Publié par MM. J.-B. Puybonnieux et Hector Volquin. Tomes i, ii, iii, iv. Années 1856, 1857, 1858, 1859.
- ELEMENTAR-LESE- und Sprachbuch für Taubstumme. Von M. Hill. Leipzig, 1859. pp. 122.
- CAUSES of deafness, congenital and acquired (An inquiry into the), by David Buxton, F. R. S. L. Liverpool, 1859. pp. 19.
- LANGUAGE (Lessons on) for the deaf and dumb. By Arthur Hopper, B. A. Birmingham, 1859. Part i, pp. 126; part ii, pp. 179.
- REVUE catholique. June and October, 1859, containing articles on Anna Temmermain by abbé Carton.
- TEMMERMAIN (Anna). See REVUE Catholique.
- LESE- (Elementar-) und Sprachbuch für Taubstumme, (angeschlossen an die Bildersammlung von Hill, zweite Auflage, 1858). Von M. Hill. Zweites Bändchen. Zweite, verbesserte Auflage. Leipzig, 1859. pp. 128.
- INSTITUTION for the Deaf and Dumb (Northern Counties'), A visit to the. By Edward Glynn. Newcastle-upon-Tyne, 1859. pp. 12.
- ORDBOG til Brug ved Underviisningen i Dovstumme-Institutet, af J. L. V. Jorgensen. Trykt som manuscript. Kjøbenhavn, 1859. pp. 233.
- ORDSAMLING til Brug ved den første Underviisning i Dövstumme - Institutet. Kjøbenhavn, 1859. pp. 72.
- VOICE and speech (Manual of the philosophy of), especially in relation to the English language and the art of public speaking. By James Hunt, Ph. D. London, 1859. pp. 422.
- GALLAUDET (Rev. Thomas H., LL. D.), A discourse in commemoration of the life, character, and services of. With an appendix containing history of deaf-mute instruction and institutions, and other documents. By Henry Barnard, LL. D. New York and Hartford, 1859. Second edition. pp. 228, portrait.
- MANUAL de clases para uso de los sordomudos del Colegio de Madrid. Por D. Francisco Fernandez Villabril. Madrid, 1860. pp. 223. Illustrated.
- GJERNINGSORD ordnede til Brug ved Underviisningen i Dovstumme-Institutet, af J. L. V. Jorgensen. Kjøbenhavn, 1860. pp. 28.
- READING made easy, or first book for deaf and dumb children. By W. R. Scott. Exeter, 1860. pp. 79. Illustrated.
- LESSONS (Primary) for deaf-mutes. By J. A. Jacobs, A. M. New York, 1860. Part i, pp. 152; part ii, pp. 201. Illustrated.
- ORPEN (Rev. Charles Edward Herbert, M. D.), Life of. By Mrs. LeFauu. London, 1860. pp. 255, portrait.
- INSTRUCTION des sourds-muets (Rapport par une commission de l'institut sur

INSTRUCTION—continued.

- divers ouvrages relatifs à l'). Par M. Franck. Paris, 1861. pp. 60.
- WÖRTER- (Erstes) und Sprachbuch für Taubstumme. Von M. Hill. Angeschlossen an die Bildersammlung von Hill. Zweite verbesserte Auflage. Leipzig, 1861. pp. 54, 1 plate.
- FÆDRELANDSHISTORIE til Brug ved Underviisningen i Dovstumme-Institutet. Af J. L. V. Jorgensen. Kjobenhavn, 1861. pp. 34.
- LAESEROG til Brug ved Underviisningen i Dovstumme-Institutet. Efter det Franske. Ved J. L. V. Jorgensen. Kjobenhavn, 1861. Forste Samling, pp. 50.
- CARTES (Mimo-mnémoniques), pour l'étude des langues, par Augustin Groselin. Avec la collaboration, pour les signes mimiques, de P. Péliissier. Paris, 1861. pp. 8.
- DEAF and dumb (A graduated vocabulary and dictionary for the use of the). By Duncan Anderson. London, 1861. pp. 264.
- VOCABULARY and phrase book (Primary) for the use of the pupils of the Institution for the Deaf and Dumb, Halifax, Nova Scotia. Halifax, 1861. pp. 67.
- PAROLE (La), Études sur, et ses défauts et en particulier du bégayement. Par le docteur Violette. Paris, 1862. pp. 190.
- DEAF and dumb (First lessons for the). By John R. Keep. Hartford, 1862. pp. 100.
- MARIAGES consanguins (Du danger des), sous le rapport sanitaire, par Francis Devay. Deuxième édition refondue et augmentée. Paris, 1862. pp. 260.
- ENFANT (L') ne saurait-il apprendre à parler sans l'intervention des signes? Réponse à un examen critique du rapport de M. Franck sur la méthode intuitive pour enseigner la langue française aux sourds-muets par J. J. Valade-Gabel. Paris, 1862. pp. 16.
- COMPOSITION (First book of exercises in English), for the deaf and dumb. Adapted also as initiatory lessons in spelling and composition for speaking children. By Dr. W. R. Scott. Exeter, 1862. pp. 151.
- ENSEIGNEMENT maternel (Philosophie de l'), considéré comme type de l'instruction du jeune sourd-muet. Par l'abbé C. Car-

ENSEIGNEMENT—continued.

- ton, Chanoine. Examen du rapport de M. Franck sur un ouvrage de M. Valade-Gabel. Bruges, 1862. pp. 191.
- SPRACHUNTERRICHTS für Taubstumme (Sprachtafeln zum ersten Cursus des) Von C. W. Siefert. 1862.
- SOCIAL pathology (Contributions to). The blind and the deaf and dumb. By John Bird (blind). London, 1862. Second edition. pp. 63.
- BLIND and the deaf and dumb in England (Some results of the census (1861) of the). By James T. Hammack. 1862. pp. 15.
- MANCHESTER [England] Deaf and Dumb School and of Henshaw's Blind Asylum (Letter on the alienation of the chapel of the). By Samuel Crompton. London and Manchester, 1862. pp. 55, 2 plans, 1 wood-cut.
- VERFAHRENS beim Unterrichte taubstummer Kinder im Sprechen (Andeutung des), für Volksschullehrer, von J. S. Lachs. Zweite Auflage. Berlin, 1863. pp. 47.
- DEAF and dumb (The physical, moral, and intellectual constitution of the): with some practical and general remarks concerning their education. By James Hawkins. London, 1863. pp. 112.
- EYES and ears; or the history of one who was deaf and blind. London, 1863. pp. 20.
- TAUBSTUMMER Kinder auf der Stufe des Sprechunterrichts (Der Unterricht). I. Abtheilung: Erste Stufe des ersten Sprech- und Sprach-Unterrichts. Von Ed. Rössler. Osnabrück, 1863. pp. 100.
- LESSONS (Elementary) for the deaf and dumb. Second edition, revised and enlarged. By Arthur Hopper, B. A. Birmingham, 1864. pp. 133. 2 copies.
- DEAF and dumb (The): their deprivation and its consequences; the process of their education, with other interesting particulars. By the Rev. Samuel Smith. London, 1864. pp. 66, 1 plate. 2 copies.
- LESE- (Elementar-) und Sprachbuch für Taubstumme, (angeschlossen an die Bildersammlung von Hill, zweite Auflage, 1858). Von M. Hill. Erstes Bändchen. Dritte Auflage. Leipzig, 1864. pp. 125.
- HYBRIDITY in the genus homo (On the phenomena of). By Dr. Paul Broca.

HYBRIDITY—continued.

- Edited by C. Carter Blake. London, 1864. pp. 132.
- BLIND deaf-mute girl (The history of a). From the French of the abbé Carton. Dublin, printed at the Catholic Deaf & Dumb Inst. St. Joseph's, Cabra, 1865. pp. 54.
- SOURDS-MUETS (De l'enseignement spécial des). Considéré, dans les méthodes principales, d'après la tradition et le progrès, par le Chanoine de Haerne. Bruxelles, 1865. pp. 324.
- MEMOIRS of my youth. By Alexander Atkinson, one of the first pupils of the Edinburgh Deaf and Dumb Institution. Newcastle-on-Tyne, 1865. pp. 336, 1 plate.
- SOURDS-MUETS (La parole rendue aux) et l'enseignement des sourds-muets par la parole. Par A. Houdin. Paris, 1865. pp. 175.
- BLIND deaf-mute girl (History of a). Translated from the French of the abbé Carton. Dublin, 1865. pp. 54. 3 copies.
- PHYSIONOMIE et du geste (Le langage de la), mis à la portée de tous. Suivi d'une méthode courte, facile et pratique d'enseignement des sourds-muets illettrés qui sont hors des institutions spéciales et des élèves arriérés de ces mêmes écoles. Par M. l'abbé Lambert. Nouvelle édition entièrement refondue et considérablement augmentée. Première partie. Paris, 1865. pp. 428, 13 plates.
- TAUBSTUMMEN-SCHULEN (Lese- und Sprachbuch für). Zum Gebrauch bei dem Anschauungsunterrichte von Ed. Rössler. i-iii. Abtheilung. Osnabrück, 1864-66. pp. 434.
- ARITHMETICAL exercises (Elementary) for use in the Institution for the Deaf and Dumb, Halifax, Nova Scotia. By J. Scott Hutton. Halifax, 1866. pp. 114.
- DEAF and dumb (On some results of the [English] census of 1861 of the). By David Buxton. Liverpool, 1866. pp. 20.
- TAUBSTUMMEN-BILDUNGS-WESENS in Deutschland (Der gegenwärtige Zustand des). Eine Mahnung an die Taubstummen-Lehrer und ihre Vorgesetzten, die Communal- und Kreis-Schulbehörden, die Geistlichen und Aerzte, die Staatsregierungen und Landesvertreter. Von Hill. Weimar, 1866. pp. 348.
- GRAMMATISCHE Bilder-Fibel zur Schreiblese-Methode von Reimer und Wilke. Berlin, 1867. pp. 107. (2 copies.)
- DEAF-MUTE's (The) question book. By J. Scott Hutton. Halifax, 1867. pp. 140.
- SOURDS-MUETS et des enfants arriérés (Principes de l'éducation des) à l'usage des instituteurs primaires et des familles. Avec tableaux d'articulation et 2 plaques. Par L. Jullian. Paris & Montpellier, 1867. pp. 225.
- BILDERFIBEL (Grammatische) zur Schreiblese-Methode von L. Reimer [und] C. Wilke. Zehnte verbesserte Auflage. Berlin, 1867. pp. 111. Illustrated. 2 copies.
- DACTYLOGIE (Méthode de) pour l'éducation, l'instruction, et les relations des sourds-muets dans la famille, l'école primaire, l'institution, et le monde. Par M. Piroux. 2^e édition. Paris, 1867. pp. 115.
- SYNONYMS and antonyms. Collected and contrasted by the venerable C. J. Smith, M. A. London, 1867. pp. 408.
- TAUBSTUMMENSCHULEN (Erstes Lese- und Sprachbuch für). (Im Anschluss an "2 Bilderbogen u. f. w. von Ed. Rössler", 2. Auflage). Bearbeitet von Ed. Rössler. Osnabrück, 1867. pp. 66, 2 plates.
- EDUCATION of deaf-mutes (Remarks on). By S. G. Howe, G. G. Hubbard, and J. R. Keep.—Also, Report of committee of Mass. legislature of 1867 on the education of deaf-mutes: with an appendix containing evidences, arguments, letters, etc., submitted to the committee. Boston, 1866-67. pp. 399.
- MASSACHUSETTS (Third annual report of the board of state charities of). Boston, 1867. pp. 480.
- HERALD (The) of Health and Journal of Physical Culture. M. L. Holbrook, M. D., editor. July, 1867, to October, 1868. 3 numbers wanting). New York.
- DEAF and dumb (The). By Harvey P. Peet, LL.D. See HERALD (The) of Health.
- SOURD-MUET (Physiologie et instruction du), d'après la physiologie des divers langages. Par le Dr. Édouard Fournié, médecin adjoint de l'Institut impérial des sourds-muets. Paris, 1868. pp. 223.
- MALADIES de l'oreille (Des moyens thérapeutiques employés dans les), par le Dr. Émile Menière. Paris, 1868. pp. 121.

- SOURDS-MUETS** (L'enseignement des), d'après la méthode allemande (méthode-Amman) introduit en Belgique. Par D. Hirsch. Rotterdam, 1868. pp. 51.
- DEAF-MUTE** (National) Gazette. Vols. i and ii (2 numbers wanting in vol. ii). Boston, 1867-68. 2 copies.
- MASSACHUSETTS** (Fourth annual report of the board of state charities of). Boston, 1868. pp. 490.
- DEAF and dumb** (A) service. From Fraser's Magazine, 1869. pp. 5.
- PROCEEDINGS** of the seventh convention of American instructors of the deaf and dumb, held at the Institution for the Deaf and Dumb, Indianapolis, Indiana August 24, 25 and 26, 1870. Indianapolis, 1870. pp. 272.
- ÉTRÉE** (L'abbé de P'). A dramatized tale founded on an historical fact. Translated from the French of J. N. Bouilly by S. A. Matson. Bristol and London, 1870. pp. 68.
- CODE** (Le) Napoléon. Code civil de l'empire français. Mis à la portée des sourds-muets, de leurs familles et des parlants en rapport journalier avec eux. Par Ferdinand Berthier. Paris, 1870. pp. 527.
- HEINICKE** (Samuel), sein Leben und Wirken, dargestellt von Heinrich Ernst Stötzner. Leipzig, 1870. pp. 172, portrait. 2 copies.
- SPEECH** (Dissertation on). By John Conrad Amman, M. D. Originally printed in Latin, Amsterdam, 1700. Translated by Charles Baker. London, 1873. pp. 154. 3 copies.
- THE TONGUE** not essential to speech. By the Hon. Edward Twistleton. London, 1873. pp. 232.
- CHILDREN** of silence; or the story of a deaf and dumb child. The profits to be devoted to the support of the Llandaff School for the Deaf and Dumb. London and Cardiff. pp. 34.
- DIVINE** perfections (Demonstrations of the), as manifested in the material universe. By William Gordon. Printed at the Deaf and Dumb Institution, St. Leonard's, Exeter. London. pp. 164.
- SOURD-MUET** pieux (Petit manuel du jeune), à l'usage des élèves de troisième année. Par Claudius Forestier. Paris and Lyons. pp. 284.
- DEAF and dumb.** [A tale.] By Mrs. Webb. pp. 40, 5 wood-cuts. 2 copies.
- DACTYLOLOGY** (Richardson's), Translation of. By Alfred Palmer. In manuscript.
- DEAF and dumb.** By David Buxton. From Chambers's Encyclopedia. pp. 7.
- RELIGIONSUNTERRICHT** für evangelische Taubstumme. Von Ulrich Karl Schöttle. Zweite unveränderte Ausgabe. pp. 105.
- SENSES** (The organs of the), familiarly described. Being an account of the conformation and functions of the eye, ear, nose, tongue, and skin. Illustrated by twenty coloured plates. By Charles Bell. London. pp. 93.
- ENGLISH** vocalised for the deaf and dumb. By Duncan Anderson. pp. 34, 4 plates.—Also, an unbound copy, pages 19, 20, 21, and 22 wanting.
- EAR** (Synopsis of the diseases of the human). By William Harvey. London.
- LOST** (The) senses. By John Kitto, D. D. Edinburgh and London. pp. 254. 2 copies.
- YORKSHIRE** Institution for the Instruction of Deaf and Dumb Children. Reports from 1829 to 1845 inc. Doncaster. 2 vols.
- NATIONAL** Institution for the Education of Deaf and Dumb Children of the Poor in Ireland. Reports from 1817-27 and from 1835-63. Dublin. 4 vols.
- LIVERPOOL** School for the Deaf and Dumb. Reports 1828-62. Liverpool. 2 vols.
- BRIGHTON** and Sussex Institution for the Deaf and Dumb. Reports 1843-61. Brighton.
- ULSTER** Society for Promoting the Education of the Deaf and Dumb, and the Blind. Reports 1837-45, 1852-62. Belfast. 3 vols.
- EDINBURGH** Institution for the Education of the Deaf and Dumb. Reports 1826-62. Edinburgh. 2 vols.
- GLASGOW** Society for the Education of the Deaf and Dumb. Reports 1833-73. Glasgow. 4 vols.
- AMERICAN** Annals of the Deaf and Dumb. First 18 volumes, complete. 1848-61, 1868-73. Hartford and Washington.
- ORGAN** der Blinden- und Taubstummen-Anstalten in Deutschland, und den deutschredenden Nachbarländern. Friedberg. 1857-71. 15 vols.
- THE Northern Asylum** for the Blind and the Deaf and Dumb. The Northern Counties

THE Northern Asylum—continued.

Institution for the Education of the Deaf and Dumb. Reports 1840-63. Newcastle-upon-Tyne. 1 vol.

THE Catholic Institution for the Deaf and Dumb. Reports 1847-73. Dublin (Cabra). 3 vols.

MANCHESTER School for the Deaf and Dumb. Reports 1828-62. Manchester. 3 vols.

WEST of England Institution for the Instruction of the Deaf and Dumb Children of the Counties of Devon, Cornwall, Somerset, and Dorset. Reports 1828-66. Exeter. 2 vols.

HALIFAX Institution for the Deaf and Dumb. Reports 1859-67. Halifax. 1 vol.

BRISTOL and Western District Institution for the Instruction of the Deaf and Dumb. Reports 1841-62. Bristol. 1 vol.

BIRMINGHAM Institution for the Instruction of Deaf and Dumb Children. Reports 1814-65. Birmingham. 5 vols.

OHIO Institution for the Education of the Deaf and Dumb. Reports 1838-61. Columbus. 1 vol.

PENNSYLVANIA Institution for the Deaf and Dumb. Reports 1869-71. Memorials of A. B. Hutton. Philadelphia. 1 vol.

NEW YORK Institution for the Instruction of the Deaf and Dumb. Reports 1828-70. New York. 8 vols.

AMERICAN Asylum for the Education and Instruction of the Deaf and Dumb. Reports 1819-69. Hartford. 4 vols.

GRADUATED reading. Comprising a circle of knowledge in 200 lessons. By Charles Baker. London, 1848. Grad. i, pp. 116.

GRADUATED reading. Comprising a circle of knowledge in 200 lessons. By Charles Baker. London. Grad. i, with manual, pp. 134.

GRADUATED reading. Comprising a circle of knowledge in 200 lessons. By Charles Baker. London. Grad. i, pp. 136.

GRADUATED reading. Comprising a circle of knowledge in 200 lessons [with poems]. By Charles Baker. London. Grad. i, fifth edition, pp. 136, 1 pl.

GRADUATED reading. Comprising a circle of knowledge in 200 lessons. By Charles Baker. London, 1861. Grad. ii, tenth edition, pp. 128.

GRADUATED reading. Comprising a circle of knowledge in 200 lessons. By Charles Baker. London, 1848. Grad. iii, pp. 230.

GRADUATED reading. Comprising a circle of knowledge in 200 lessons. By Charles Baker. London. Grad. iii, twelfth edition, pp. 248.

GRADUATED reading. Comprising a circle of knowledge in 200 lessons. By Charles Baker. London. Gradation iii, with manual, pp. 441.

READING without spelling. An introductory gradation to the circle of knowledge. By Charles Baker. London, 1862. Tenth edition, pp. 64. 2 copies.

CIRCLE of knowledge (Teacher's handbook to the). By Charles Baker. London. pp. 407.

CIRCLE of knowledge, manual (Gradation i to the), comprising the 200 lessons, with explanations and questions. By Charles Baker. London. pp. 240. 3 copies.

CIRCLE of knowledge, manual (Gradation ii to the). Comprising the 200 lessons, with explanations and questions. By Charles Baker. London. pp. 239.

CIRCLE of knowledge (The). Gradation iii. By Charles Baker. Revised and adapted for the use of boys in the government schools of India. By Capt. A. R. Fuller. London. pp. 177.

CIRCLE of knowledge (Teacher's handbook to the). Gradation iii. By Charles Baker. London. Fourth edition. pp. 409. 3 copies.

SCIENTIFIC class book. Gradation iv of the circle of knowledge. By Charles Baker. London. pp. 558, 330 wood-cuts.

DEAF and dumb (Lessons for the), as taught at the Yorkshire Institution, Doncaster. Part i. London. pp. 138. 3 copies.

OBJECT teaching. Manual No. 1. By Charles Baker. London. pp. 63.

BIBLE. Lessons on the morals and doctrines of the Holy Scriptures. By Charles Baker. Doncaster, 1842. Pamphlet. pp. 35. 2 copies.

THE Bible characters of the Old and New Testaments, by Charles Baker. London, 1864. pp. 104.

READING and catechising. Scripture characters. By Charles Baker. London, 1861. pp. 95.

- CREATION** (Reading and catechising on the). By Charles Baker. London, 1861. pp. 93.
- RELIGION** (Reading and catechising on natural and revealed). By Charles Baker. London, 1861. pp. 81. 2 copies.
- BIBLE events** (Book of). By Charles Baker. London, 1861. Fourth edition, with a chart. pp. 118.
- BIBLE history** (Manual of). By Charles Baker. London. Grad. i, pp. 144.
- BIBLE geography** (Book of). By Charles Baker. Fourth edition revised, with eight maps. London, 1862. pp. 157.
- THE child's book of Scripture history.** By Charles Baker. London, 1846. pp. 70.
- DEAF and dumb** (General reading book for the). Doncaster. pp. 98.
- SCHOOL knowledge** (Questions for home study on). By Charles Baker. London. pp. 70.
- READING** (On teaching). By Charles Baker. London. Pamphlet. pp. 25. 2 copies.
- BIBLE history** (Book of). By Charles Baker. London. 3 vols. (Grad. i, pp. 76; Grad. ii, pp. 138; Grad. iii, pp. 226).
- READING book of Bible history.** By Charles Baker. Gradations i, ii, iii. London.
- CATECHETICAL exercises for Bible classes** to be answered in the words of Scripture. By Charles Baker. London.
- PICTURE lessons for boys and girls.** Translated and adapted from the French of M. Valade-Gabel by Charles Baker. London. pp. 134.
- CHILDREN and infant schools** (Primary lessons for). By Charles Baker. London. pp. 15.
- BIBLE history** (Book of) for schools. By Charles Baker. London. pp. 268. 2 copies.
- BIBLE history** (Manual of). By Charles Baker. London. pp. 234, 7 maps. 2 copies.
- ANIMALS:** their nature and uses. Second series of Consecutive lessons. By Charles Baker. London. pp. 180, 165 wood-cuts.
- PLANTS, (The earth), and minerals.** Third series of Consecutive lessons. By Charles Baker. London. pp. 168, 86 wood-cuts.
- MAN:** his frame and wants. First series of Consecutive lessons. By Charles Baker. London. pp. 172, 100 wood-cuts.
- BIBLE (The) class book;** with explanatory notes; and poems on the subjects of the lessons. By Charles Baker. London. pp. 420, 1 plate. 2 editions.